

ABPL30002 Theories of Architecture

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2012.
Time Commitment:	Contact Hours: 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Email: brea@unimelb.edu.au (mailto:brea@unimelb.edu.au)
Subject Overview:	This subject introduces students to a history of theories in architecture in the modern era from the pre-war decades to the present. It introduces theories available in English and those which have significantly influenced design practice in the West and parts of the Asia-Pacific region from the 1920s and 1950s to the present. Development of ideas in other regions and times may be explored by students in relation to these theories. In general this subject provides a temporal, historical and socio-political perspective in which contemporary anxieties, polemics and strategies can be understood. This shall prepare students for their own inquiry and for a development of their own design and critical positions in the following years.
Objectives:	On completion of the subject students should be able to: # have an introductory knowledge of the major architectural theories of the modern era in the West and parts of Asia; # investigate a particular architectural theory for critical debate and to develop it for their own design practice.
Assessment:	Research Paper - 2500 words Manifesto Paper - 1500 words Bi-weekly summaries of subject readings (approx. 250 words) Class participation and attendance The 2500 word Research Paper is a hurdle requirement. Students need to attain a minimum grade of 50% in the Research Paper (which includes bibliography, draft and final draft) in order to pass the subject overall.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed skills in: # research; # critical analysis; # writing; # some experience with group work.

**Related Majors/Minors/
Specialisations:**

Social Theory Major