

981SI Postgraduate Certificate in Education (SE,I&EI)

Year and Campus:	2012 - Parkville																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:	50 credit points taken over 12 months part time.																				
Coordinator:	Dr Linda Byrnes																				
Contact:	Education Student Centre Level 2 Alice Hoy Building																				
Course Overview:	<p>The Postgraduate Certificate in Educational Studies (Special Education, Inclusion & Early Intervention) is aimed at providing training to teachers and practitioners in understanding the learning and programming needs of children and students with disabilities enrolled in regular schools and preschools. The subjects and their content address current international, national and state philosophies and practices in inclusion, special education and early intervention and the criteria and competencies established by the Council of Exceptional Children (an international professional association for special educators).</p> <p>The course is offered on a part-time basis over one year.</p>																				
Objectives:	<p>Students completing the Postgraduate Certificate in Educational Studies (Special Education, Inclusion & Early Intervention) will be able to:</p> <ul style="list-style-type: none"># Deepen their knowledge and extend their understanding in the general area of educational thought and practice;# Acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to the specialisation program in their course;# Improve their ability to present carefully reasoned and appropriately documented positons on matters of educational significance related to their chosen subjects;# Be acquainted with the range of expert writing and research on particular topics in the field of education;# Apply to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research;# Be eligible under particular specified conditions for employment in designated positions with the Victorian Department of Education and Training, and in other school authorities and in Early Childhood Intervention programs funded by Human Services Victoria Have an ongoing interest in the study and practice of inclusive education;# Establish a sound basis for further studies in education at doctoral level.																				
Course Structure & Available Subjects:	Students complete 50 points of study																				
Subject Options:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90348 Inclusion and Child/Family Interventions</td><td>July, Semester 1</td><td>12.50</td></tr><tr><td>EDUC90287 Promoting Positive Learning</td><td>Semester 1</td><td>12.50</td></tr><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90264 Family-Professional Partnerships</td><td>March, August</td><td>12.50</td></tr><tr><td>EDUC90290 Promoting Positive Behaviour</td><td>August</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90348 Inclusion and Child/Family Interventions	July, Semester 1	12.50	EDUC90287 Promoting Positive Learning	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90264 Family-Professional Partnerships	March, August	12.50	EDUC90290 Promoting Positive Behaviour	August	12.50
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Entry Requirements:	An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Special Education, Inclusion & Early Intervention) if the applicant has:																				

	<ul style="list-style-type: none"># completed an approved degree and an approved teaching qualification or equivalent;# completed an approved four-year teaching degree or equivalent; or# completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Graduate Attributes:	Not available
Links to further information:	www.education.unimelb.edu.au