

933AA Postgraduate Diploma in Planning & Design (Arch.History & Conservation)

Year and Campus:	2012									
CRICOS Code:	049406G									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Level:	Graduate/Postgraduate									
Duration & Credit Points:	100 credit points taken over 12 months									
Coordinator:	TBA									
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p>									
Course Overview:	<p>This course no longer has an intake. Currently enrolled students should contact a Student Advisor for course planning advice. For further details go to:</p> <p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p> <p>The postgraduate programs in Architectural History and Conservation are designed for students whose qualifications are in disciplines other than architecture to acquire background knowledge and skills in architectural history and conservation. The Masters course enables students to further enhance their expertise in the area. The aim of these courses is to provide a basis for students to pursue further studies or research in the area, or to obtain relevant employment.</p>									
Objectives:	<p>The objectives of the course are that students should:</p> <ul style="list-style-type: none"> # gain a historical understanding of Australian and other architecture; # gain familiarity with the basic techniques of documentary research in relation to buildings; # gain an understanding of the physical characteristics and materials of buildings, and the means of investigating them; and # gain an understanding of the current philosophy and procedures of building conservation in Australia. 									
Course Structure & Available Subjects:	Students must complete 100 points of subjects.									
Subject Options:	<p>Core subjects (25 points):</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90019 Australian Building Analysis</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>ABPL90085 Culture of Building</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Students select 87.5 points of elective subjects from the three groups below (not all subjects are offered every year and some subjects have prerequisites). At least one subject (12.5 points) must be chosen from Group A, and at least two (25 points) from Group B. Subjects may be varied with the permission of the course coordinator.</p> <p>Group A (a minimum of 12.5 points):</p>	Subject	Study Period Commencement:	Credit Points:	ABPL90019 Australian Building Analysis	Semester 2	12.50	ABPL90085 Culture of Building	Semester 1	12.50
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ABPL90019 Australian Building Analysis	Semester 2	12.50								
ABPL90085 Culture of Building	Semester 1	12.50								

Subject	Study Period Commencement:	Credit Points:
702-833 Asian Architecture A (PG)	Not offered 2012	12.50
702-834 Asian Architecture B (PG)	Not offered 2012	12.50

Group B (a minimum of 25 points):

Subject	Study Period Commencement:	Credit Points:
702-833 Asian Architecture A (PG)	Not offered 2012	12.50
ABPL90020 Measured Drawing	Semester 1	12.50
CUMC90004 Materials and Techniques of Artefacts	February	12.50
ABPL90075 Landscape Heritage & Conservation	Not offered 2012	12.50
702-834 Asian Architecture B (PG)	Not offered 2012	12.50

Group C (balance of 37.5 points):

Subject	Study Period Commencement:	Credit Points:
702-841 Modern Architecture A: 19th Century PG	Not offered 2012	12.50
108-449 Conservation Materials Chemistry	Not offered 2010	
702-832 Modern Architecture B: 20th Century PG	Not offered 2012	12.50
131-545 Writing and Making Histories	Not offered 2012	12.50
ABPL90267 Development of Western Architecture	Semester 1	12.50
ABPL90228 Post-Renaissance Architecture	Not offered 2012	12.50

Entry Requirements:

The Postgraduate Diploma course is offered to applicants who have completed an approved degree in a field relevant to the postgraduate course of study. If an applicant intends to use the course as preparation for a Masters program, advice on subject selection must be sought from the Course Coordinator. A minimum average of H2B (70%) is required in the Postgraduate Diploma for progression to the Masters course.

Application Closing Dates

- # 30 November for commencement in Semester 1 (March)
- # 31 May for commencement in Semester 2 (July)
- # International applicants should apply by 30 April for commencement in Semester 2 (July)

Core Participation Requirements:

The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others. (i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts. (ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate

	<p>effectively and sensitively. Communication includes not only speech but also reading and writing.(iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites,urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for thepreparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or designstudio-based activities.</p> <p>(iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability tointerpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in theMSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one’s own abilities andskills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students arerequired to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstratinginterpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students.Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
Graduate Attributes:	Refer to University of Melbourne graduate attributes located at http://www.unimelb.edu.au/about/attributes.html