

810AA Graduate Certificate in Landscape Architecture

| Year and Campus: | 2012 | | | | | | | | | | | | | | | | | | | | | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | 50 credit points taken over 6 months | | | | | | | | | | | | | | | | | | | | | | | |
| Coordinator: | TBA | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | <p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>This course is no longer available to new students. Current students should consult a Student Adviser for enrolment advice.</p> <p>For further details go to: Environments and Design Student Centre T: +61 3 8344 6417 /9862 F: +61 3 8344 5532 E: msd-courseadvice@unimelb.edu.au (mailto:msd-courseadvice@unimelb.edu.au)</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives: | <p>The course aims to:</p> <ul style="list-style-type: none"> # provide the student with a basis for further study in landscape architecture; # contribute to the profession of related disciplines, including architecture, planning and urban design; and # teach landscape architecture as an intellectual and professional endeavour, embodying a commitment to the improvement and well-being of human society and the natural environment. | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>Current students should consult a Student Adviser for enrolment advice.</p> <p>For further details contact: Environments and Design Student Centre T: +61 3 8344 6417 /9862 F: +61 3 8344 5532 E: msd-courseadvice@unimelb.edu.au (mailto:msd-courseadvice@unimelb.edu.au)</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>Summer Semester</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>705-805 Landscape Design Skills</td> <td>Not offered 2012</td> <td>12.50</td> </tr> <tr> <td>702-808 Digital Design Modelling (PG)</td> <td>Not offered 2012</td> <td>12.50</td> </tr> <tr> <td>BOTA90005 Flora of Victoria</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table> <p>Semester 1 & 2</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>705-877 CAD in Landscape Architecture (PG)</td> <td>Not offered 2012</td> <td>12.50</td> </tr> <tr> <td>ABPL90078 Contemporary Landscape Theory</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | 705-805 Landscape Design Skills | Not offered 2012 | 12.50 | 702-808 Digital Design Modelling (PG) | Not offered 2012 | 12.50 | BOTA90005 Flora of Victoria | February | 12.50 | Subject | Study Period Commencement: | Credit Points: | 705-877 CAD in Landscape Architecture (PG) | Not offered 2012 | 12.50 | ABPL90078 Contemporary Landscape Theory | Semester 1 | 12.50 |
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| | 705-898 Designing the Middle Landscape (PG) | Not offered 2012 | 12.50 |
| | 705-894 Plants & Planting Design (PG) | Not offered 2012 | 12.50 |
| | 705-896 Site Engineering (PG) | Not offered 2012 | 12.50 |
| | 606-301 Applied Ecology (Theory) | Not offered 2012 | |
| | 705-874 Designing the Local Urban Landscape (PG) | Not offered 2012 | 12.50 |
| | 705-887 History of Landscape Architecture (PG) | Not offered 2012 | 12.50 |
| | 705-871 Landscape Graphics (PG) | Not offered 2012 | 12.50 |
| | 705-895 Landscape Materials | Not offered 2012 | |
| | BOTA30004 Vegetation Management and Conservation | Semester 2 | 12.50 |
| Entry Requirements: | Applicants are required to have a three-year degree, or equivalent, in any discipline. | | |
| Core Participation Requirements: | <p>The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others.</p> <p>(i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts.</p> <p>(ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing.</p> <p>(iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities.</p> <p>(iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one's own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.</p> <p>(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p> | | |
| Graduate Attributes: | Refer to University of Melbourne graduate attributes located at http://www.unimelb.edu.au/about/attributes.html | | |