

## 527CN Master of Psychology (Clinical Neuropsychology)

<b>Year and Campus:</b>	2012 - Parkville					
<b>CRICOS Code:</b>	009681G					
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>					
<b>Level:</b>	Graduate/Postgraduate					
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months full time. This course is available as full or part time.					
<b>Coordinator:</b>	Professor Michael Saling					
<b>Contact:</b>	Sarah Drew <a href="mailto:sarah@unimelb.edu.au">sarah@unimelb.edu.au</a>					
<b>Course Overview:</b>	<p>There is no mid year entry available for this course.</p> <p>The clinical neuropsychology program aims to provide students with the skills to work as a neuropsychologist. Since its inception in the 1970s, the clinical neuropsychology program has emphasised 'hands on' clinical training in the hospital setting. The breadth of this training experience has steadily increased over the years, and students are placed in a wide variety of settings that cover acute care neurology and neurosurgery, psychiatry, geriatrics, rehabilitation, and paediatrics. The placement experience enjoyed by our students is one of the most extensive in the world.</p> <p>The neuropsychological teaching staff is made up of seven members at the level of Lecturer, Associate Professor or Professor, and a Placement Co-Ordinator. All are full members of the APS College of Clinical Neuropsychologists. The majority are actively involved in the practice of clinical neuropsychology (including supervision of clinical trainees) in a teaching hospital. Collectively, the staff cover the Royal Children's Hospital, St. Vincent's Hospital, the Austin, Heidelberg Repatriation, and Royal Talbot Hospitals (Austin Health), and are therefore well positioned to bring to the teaching situation a high level of clinical and research expertise.</p> <p>The program in clinical Neuropsychology aims to provide students with the skills and knowledge necessary for competent practice in a variety of settings, and in relation to a variety of diagnostic problems and management issues. The acquisition of professional skills at a sophisticated level is the ultimate goal of the program. There is a strong emphasis on the need for world-class clinical research, with a significant number of students producing peer-reviewed publications.</p>					
<b>Objectives:</b>	<p>The objective of this stream is to provide graduates with the skills to work as professional neuropsychologists. Graduates should obtain a detailed understanding of the affective, behavioural and cognitive manifestations of diseases of the central nervous system, particularly those affecting the brain, in adults and children. Graduates are expected to acquire competence in various approaches to the study of brain disease, including basic and applied clinical sciences, and are expected to acquire an understanding of objective assessment of the many behavioural features of brain diseases.</p>					
<b>Course Structure &amp; Available Subjects:</b>	<p>This course consists of coursework, placement and a minor research thesis (equivalent to 10,000 words).</p> <p>Coursework consists of 13 classroom-based subjects taken over the two years of the course (see below) and 125 days of Placement (30 days in the first-year and 95 days in the second-year).</p>					
<b>Subject Options:</b>	<p>In order to satisfy the requirements of the Master of Psychology (Clinical Neuropsychology), students must complete the following subjects:</p> <p>First-year subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> </table>			Subject	Study Period Commencement:	Credit Points:
Subject	Study Period Commencement:	Credit Points:				

PSYC90003 Research Proposal	Year Long	25
PSYC90039 Clinical Neuropsychology Placement 1	Year Long	12.50
PSYC90032 Adult Neuropsychological Disorders	Year Long	12.50
PSYC90006 Basic Interventions	Semester 1	6.25
PSYC90029 Graduate Research Methods	Semester 1	6.25
PSYC90030 Principles of Psychological Assessment	Semester 1	6.25
PSYC90031 Introduction to Psychopathology	Semester 1	6.25
PSYC90084 Neuroanatomy for Neuropsychologists	Semester 1	6.25
PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25
PSYC90082 Clinical Skills in Neuropsychology	Semester 2	6.25
PSYC90083 Cognitive Neuroscience and Disorders	Semester 2	6.25

Second-year subjects:

Subject	Study Period Commencement:	Credit Points:
PSYC90005 Thesis (Masters/coursework)	Semester 1, Semester 2	18.75
PSYC90079 Neuropsychology Placement 2A	Year Long	18.75
PSYC90080 Neuropsychology Placement 2B	Year Long	18.75
PSYC90008 Ethics and Professional Issues	Semester 1	6.25
PSYC90010 Mental Health Issues Across the Lifespan	Semester 1	6.25
PSYC90042 Child Neuropsychological Disorders	Semester 2	6.25
PSYC90033 Neuropsychological Rehabilitation	Semester 2	6.25

<b>Entry Requirements:</b>	Completion of an Australian Psychological Accreditation Council (APAC) accredited four-year undergraduate sequence in Psychology, consisting of a three-year major in Psychology as part of an undergraduate degree, and a fourth-year Honours specialisation in Psychology of at least H1 standard.
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Graduate Attributes:</b>	The program in clinical neuropsychology aims to provide students with the skills and knowledge necessary for competent practice in a variety of settings, and in relation to a variety of diagnostic problems and management issues. The acquisition of professional skills at a sophisticated level is the ultimate goal of the program.
<b>Professional Accreditation:</b>	Accredited by the Australian Psychological Accreditation Council and recognised by the Psychology Registration Board of Australia
<b>Generic Skills:</b>	# Attention to detail # Written and spoken communication skills

	# Analysis and critical thinking # Time management and planning
<b>Links to further information:</b>	<a href="http://www.psych.unimelb.edu.au/courses/postgraduate/pt.html">http://www.psych.unimelb.edu.au/courses/postgraduate/pt.html</a>