

527CC Master of Psychology (Clinical Child)

Year and Campus:	2012 - Parkville																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.																				
Coordinator:	Associate Professor Lis Northam																				
Contact:	Sarah Drew Professional Programmes Coordinator Psychological Science sarah@unimelb.edu.au																				
Course Overview:	<p>The Child Specialisation program is designed to prepare graduates for work in settings that provide clinical services to children, adolescents and their families. The training program is built on the core clinical stream and has been developed through partnerships with staff of the Psychology Department at Melbourne's major paediatric service provide, the Royal Childrens' Hospital (RCH).</p> <p>The staff of the program are senior clinicians with a breadth and depth of clinical and research experience in the child and adolescent area that is unique in Australia. RCH staff contribute core teaching at advnaced levels, and provide placement opportunities covering experience in a range of agencies and units within the hospital and in community teams attached to the RCH. There are exciting opportunities for doctoral research in the child and adolescent area in mental heath and medical psychological domains through collaborative programs with staff at the Murdoch Childrens' Research Institute, Orygen Youth Services, the Women's and Childrens' Heath Network and the Early Psychosis Intervention Centre.</p>																				
Objectives:	<p>The objective of this specialisation is to provide graduates with specialist expertise in those areas of clinical psychology that pertain particularly to child, adolescent and family adjustment and maladjustment. Graduates of the program should have a thorough knowledge of child development, developmental psychopathology, methods of assessment of cognitive, emotional, behavioural and family factors, and expertise in a range of treatment approaches appropriate for the particular problems and the developmental stage of child clients. They should acquire experience in all facets of work in this specialty area, including inpatient, outpatient and community based practice. They should also be expected to be able to generate and apply research knowledge in ongoing enhancement and evaluation of their professional work.</p>																				
Course Structure & Available Subjects:	<p>This course consists of coursework, placement and a minor research thesis (equivalent to 10,000 words).</p> <p>Coursework consists of 14 classroom-based subjects taken over the two years of the course (see below) and 115 days of Placement (20 days in the first-year and 95 days in the second-year).</p>																				
Subject Options:	<p>Master of Psychology (Clinical Child Specialisation)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90003 Research Proposal</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>PSYC90012 Clinical Placement 1</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>PSYC90006 Basic Interventions</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYC90003 Research Proposal	Year Long	25	PSYC90012 Clinical Placement 1	Year Long	12.50	PSYC90006 Basic Interventions	Semester 1	6.25	PSYC90029 Graduate Research Methods	Semester 1	6.25	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25
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	PSYC90031 Introduction to Psychopathology	Semester 1	6.25
	PSYC90023 Child Psychopathology	Semester 1	6.25
	PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25
	PSYC90015 Advanced Psychopathology	Semester 2	6.25
	PSYC90016 Biological Psychology & Pharmacotherapy	Semester 2	6.25
	PSYC90021 Child Assessment and Treatment	Semester 2	6.25
	PSYC90027 Psychology of Health Problems	Semester 2	6.25
	PSYC90005 Thesis (Masters/coursework)	Semester 1, Semester 2	18.75
	512-922 Child Clinical Placement 2#	Not offered 2010	
	PSYC90008 Ethics and Professional Issues	Semester 1	6.25
	PSYC90018 Child Dev.Issues & Treatment Approaches	Semester 1	6.25
	PSYC90017 Advanced Psychological Practice	Semester 2	6.25
	PSYC90009 Psychosocial Perspectives on disorders	Semester 1	6.25
Entry Requirements:	Completion of an Australian Psychological Accreditation Council (APAC) accredited four-year undergraduate sequence in Psychology, namely a three-year major in Psychology as part of an undergraduate degree plus a fourth-year Honours specialisation in Psychology.		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Graduate Attributes:	The program aims to train graduates with the knowledge and skills required for professional practice in agencies specialising in psychological difficulties across the whole developmental period - infancy to young adulthood. Graduates will be able to provide competent assessment, diagnosis, therapy and clinical management for a range of commonly presenting disorders and will understand the intrinsic and extrinsic influences on the development of adjustment difficulties. They will be expected to generate research and to be skilled in accessing and applying current clinical research findings to enhance and evaluate their practice.		
Professional Accreditation:	Accredited by the Australian Psychological Accreditation Council and recognised by the Victorian Psychologists' Registration Board.		
Generic Skills:	<ul style="list-style-type: none"> # Written and spoken communication skills # Analytic skills 		
Links to further information:	http://www.psych.unimelb.edu.au/courses/postgraduate/pt.html		
Notes:	There will be no intake into this program in 2012.		