

440AB Graduate Diploma in Environment

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| Year and Campus: | 2012 |
| CRICOS Code: | 040952J |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Level: | Graduate/Postgraduate |
| Duration & Credit Points: | 100 credit points taken over 12 months |
| Coordinator: | Associate Professor Simon Batterbury |
| Contact: | <p>Office for Environmental Programs Ground Floor, Walter Boas Building (building 163)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p> |
| Course Overview: | This course no longer accepts new student enrolments. Re-enrolling students are required to contact the Office for Environmental Programs to receive individual course advice for completing their degree. |
| Objectives: | These courses assist students to complete an undergraduate major in an area not covered by their prior undergraduate qualification, as preparation for transition to the Postgraduate Certificate or Postgraduate Diploma within the Graduate Environmental Program. |
| Course Structure & Available Subjects: | Students choose 100 points of level 1-3 subjects. |
| Entry Requirements: | You will gain entry to the Graduate Diploma or the Graduate Certificate if you have: <ul style="list-style-type: none"> • an undergraduate degree in an unrelated discipline. |
| Core Participation Requirements: | <p>The Melbourne School of Land and Environment (MSLE) welcomes applications from students with disabilities. It is University and School policy to take reasonable steps to make reasonable adjustments so as to enable the student's participation in the School's programs. MSLE contributes to the New Generation degrees and offers a broad range of programs across undergraduate and post-graduate levels many of which adopt a multi-disciplinary approach. Students of the School's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the School. Candidates must have abilities and skills in observation; motor in relevant areas; communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. Adjustments can be provided to minimise the impact of a disability, however students need to be able to participate in the program in an independent manner and with regard to their safety and the safety of others.</p> <p>I. Observation: In some contexts, the student must be able to observe demonstrations and experiments in the basic and applied sciences. More broadly, observation requires reading text, diagrams, maps, drawings and numerical data. The candidate should be able to observe details at a number of scales and record useful observations in discipline dependant contexts.</p> <p>II. Communication: A candidate should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. A candidate must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing.</p> <p>III. Motor: Candidates should have sufficient motor function necessary for participation in the inherent discipline-related activities. The practical work, design work, field work, diagnostic procedures, laboratory tests, require varying motor movement abilities. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments.</p> <p>IV. Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of professionals in land and environment industries, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.</p> <p>V. Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative</p> |

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| | learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel their disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit. |
| Further Study: | Postgraduate Certificate in Environment; Postgraduate Diploma in Environment; Master of Environment. |
| Graduate Attributes: | Graduates develop strong multidisciplinary understandings and research skills based around environmental issues. Collaborative learning and group skills are enhanced. Students engage with critical social questions thereby enhancing their capacity for critical thinking and contextual application of disciplinary knowledge. |
| Generic Skills: | Multidisciplinary and trans-disciplinary approaches to learning. Collaboration, and critical investigation. |
| Links to further information: | http://www.environment.unimelb.edu.au |