

189AA Graduate Diploma in Construction Law

Year and Campus:	2012 - Parkville
CRICOS Code:	075333C
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.
Coordinator:	Professor Ian Bailey SC and Mr Matthew Bell
Contact:	<p>For more information, contact the Melbourne Law Masters office.</p> <p>Email law-masters@unimelb.edu.au (mailto:law-masters@unimelb.edu.au) or phone +61 3 8344 6190.</p> <p>Alternatively, visit our website: www.masters.law.unimelb.edu.au (http://www.masters.law.unimelb.edu.au/)</p>
Course Overview:	Melbourne Law School's graduate program in construction law has been tailored to give construction lawyers and professionals in building, construction, engineering and associated industries the specialised legal knowledge to take the next step in their careers. Working with teachers who are leaders in their fields, and fellow students from throughout Australia and around the world, you will have an unrivalled opportunity to gain a thorough understanding of this specialised area of law and its interaction with the commerce and practice of the industry.
Objectives:	<p>The graduate programs in construction law focus on:</p> <ul style="list-style-type: none"> # Common law principles and statutory regimes that impact upon construction and related projects in Australia and the relationship of such laws with the technical and commercial underpinnings of the industry # International aspects of construction law and practice, including comparisons with that applicable in Australia # The principles underpinning the drafting of construction contracts and amendment of standard-form construction contracts # Avoidance, management and resolution of construction claims and disputes Ongoing debates relating to construction law and practice.
Course Structure & Available Subjects:	<p>Students must complete four subjects from the prescribed list.</p> <p>Students who do not have a law degree from a common law jurisdiction or any prior legal studies or experience are also expected to complete the two-day preliminary subject Australian Legal Process and Legal Institutions.</p>
Majors/Minors/ Specialisations	None.
Subject Options:	<p># Offered in 2012</p> <ul style="list-style-type: none"> # Advanced Construction Law (Formerly Advanced Construction Claims) # # Avoiding and Managing Construction Disputes # Bargaining at Work (Formerly Bargaining at Work and Industrial Action) # # Construction Contract Analysis and Drafting (Formerly Advanced Construction Contracts) # # Construction Dispute Resolution # # Construction Law (Formerly Construction Contracts) # # Construction Risk: Allocation and Insurance # # Construction: Principles into Practice # # Design and Construct: Specialised Construction Contracts # Environmental Law (formerly Environmental Law: Science and Regulation)

	<ul style="list-style-type: none"> # Infrastructure Delivery Law (Formerly Infrastructure Delivery A: Principles and Practice) # # International Construction Law # # Labour Standards under the <i>Fair Work Act</i> (Cth) (Formerly Regulating Working Conditions) # # Mineral Law # # Payment Matters in Construction Projects # # Petroleum Law # Planning Law # Principles of Construction Law # # Project Finance # # Public Private Partnerships Law (Formerly Infrastructure Delivery B: Public Private Partnerships) # # Remedies in the Construction Context (Formerly Current Application of Legal Remedies) # # Residential Construction Law # # Workplace Health and Safety #
Breadth Tracks:	<p>None.</p> <p>Available Breadth Tracks</p>
Entry Requirements:	<ul style="list-style-type: none"> # A degree in a relevant discipline and the equivalent of at least one year of full-time, documented, relevant professional experience; or # A degree in law leading to admission to legal practice (LLB, JD or equivalent), at honours standard or equivalent; or # A degree in law leading to admission to legal practice (LLB, JD or equivalent) and the equivalent of at least one year of full-time, documented, relevant professional experience.
Core Participation Requirements:	<p>The Melbourne Law Masters welcomes applications from students with disabilities. The inherent academic requirements for study in the Melbourne Law Masters are: The ability to attend a minimum of 75% of classes and actively engage in the analysis of complex materials and debate; The ability to read, analyse and comprehend complex written legal materials and complex interdisciplinary materials; The ability to clearly and independently communicate in writing a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to clearly and independently communicate orally a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to work independently and as a part of a group; The ability to present orally and in writing legal analysis to a professional standard. Students who feel their disability will inhibit them from meeting these inherent academic requirements are encouraged to contact the Disability Liaison Unit: www.services.unimelb.edu.au/disability/</p>
Generic Skills:	<ol style="list-style-type: none"> 1 Advanced understanding of the changing knowledge base in the relevant area of law The specialist focus of the Melbourne Law Masters, the constant review and renewal of subjects and courses, the range and expertise of instructors from Australia and around the world, and regular advice from our advisory boards combine to ensure that courses and subjects reflect emerging knowledge and ideas 2 Ability to evaluate and synthesise existing knowledge in the area Small classes, a discussion-based environment and the emphasis on quality teaching and learning create an environment in which knowledge is exchanged, critically examined and adapted to current circumstances 3 Well-developed problem solving abilities, characterised by flexibility of approach Most subjects approach knowledge by reference to various issues or problems. Students are encouraged to critically analyse problems and identify and develop a range of appropriate solutions through class discussion, individual study and assessment tasks. 4 Advanced competencies in legal research and analysis Class preparation and class discussions are designed to enhance these skills, which are tested in all forms of assessment. 5 Capacity to communicate, orally and in writing Classroom discussion and formal presentations provide an opportunity to hone oral communication skills, and written assessment tasks are graded in part on written communication skills. 6 Appreciation of the design, conduct and reporting of original research

Research papers and other research tasks are expected to attain a degree of originality and discovery that befits a quality postgraduate program, and students are encouraged and assisted to publish work of a high standard in refereed journals.

7 Capacity to manage competing demands on time

The demanding nature of graduate study requires effective time-management skills from all students. The rigour of our programs, whether undertaken part-time or full-time, ensures that all successful graduates have enhanced time-management skills.

8 Profound respect for truth and intellectual integrity, including the ethics of scholarship

Some subjects have a substantive ethical component. All instructors have a respect for intellectual integrity and are skilled scholars or practitioners in their own right.

9 Appreciation of the way in which knowledge provides a foundation for leadership

Instructors in the Melbourne Law Masters are leaders in their fields, and many subjects involve visiting academics, exposing students to a wider array of leaders in a range of legal fields. The Law School is committed to the significance of knowledge, which informs all regular programs and a wide range of additional activities.

10 Capacity to value and participate in teamwork

Small class sizes and an intensive teaching format are valuable in encouraging group dynamics and teamwork.

11 Understanding of the significance and value of knowledge to the wider community

Law and legal knowledge are a community resource. In some subjects, this perspective is covered explicitly by the syllabus and the manner in which issues are treated in class. In addition, our diverse student body ensures that a range of perspectives on the way law impacts on the community are identified and analysed.

12 Capacity to engage with issues in contemporary society

Our programs focus on the most up-to-date legal knowledge, analysing current issues and problems through the curriculum design, classroom discussion and assessment tasks. International students are also invited to participate in extracurricular activities to aid understanding of Australian law and legal institutions.

13 Advanced working skills in the use of new technology

The most advanced IT infrastructure is available to Melbourne Law Masters students in the Law Library, the Moot Court Room, classroom settings and for private study.

Links to further information:

<http://www.law.unimelb.edu.au/course/189/2012>