

177CC Bachelor of Education (Primary)

Year and Campus:	2012 - Parkville																	
CRICOS Code:	002171J																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Undergraduate																	
Duration & Credit Points:	400 credit points taken over 48 months full time. This course is available as full or part time.																	
Coordinator:	Dr Vicki Steinle																	
Contact:	Education Student Centre Alice Hoy Building																	
Course Overview:	<p>There will no new intake into this course after 2008.</p> <p>The Bachelor of Education (Primary) award is a 400-point four-year degree which qualifies students for registration and employment as a generalist teacher in primary schools and is recognised throughout Australia for registration and employment as a primary school teacher.</p> <p>The compulsory program of studies in school experience, education, and learning area (curriculum and standards framework related) components in each of the four years includes teaching experience in a range of primary schools, as well as studies in child development and special education, learning and the primary school curriculum, education theory, the role of the teacher in the classroom and the school, Indigenous Australian studies and computers in the classroom.</p> <p>Elective choice within the course is offered through the learning area options.</p>																	
Objectives:	<p>On completion of the Bachelor of Education (Primary) graduates should be able to:</p> <ul style="list-style-type: none"> # understand the development of children, their ability to learn in a variety of ways and in difficult situations taking into account their individual needs and abilities; # demonstrate an understanding of the diversity of Australian society, particularly in relation to socioeconomic class, ethnicity, gender and disability, and the influence of these on the education of children; # demonstrate a high level of interpersonal and communication skills including both written and verbal abilities relevant to the teaching profession; # demonstrate the knowledge, understanding and skills needed to design, implement and evaluate curricula, learning programs and classroom practices; # demonstrate a broad perspective on education and the skills to reflect on and debate current educational concerns in Victoria, Australia and internationally; # demonstrate an understanding of teaching as a process, a craft, a career and a profession; and # demonstrate a commitment to personal and professional development. 																	
Course Structure & Available Subjects:	Students undertake 400 points of study																	
Subject Options:	<p>BEd (Primary) course outline</p> <p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10047 School Experience 1</td> <td>Not offered 2012</td> <td>6.25</td> </tr> <tr> <td>EDUC10028 Education 1: Children Schools & Society</td> <td>Not offered 2012</td> <td>18.75</td> </tr> <tr> <td>EDUC10018 Learning Area: Mathematics 1</td> <td>Not offered 2012</td> <td>12.50</td> </tr> <tr> <td>EDUC10010 Learning Area: Society & Environment 1</td> <td>Not offered 2012</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC10047 School Experience 1	Not offered 2012	6.25	EDUC10028 Education 1: Children Schools & Society	Not offered 2012	18.75	EDUC10018 Learning Area: Mathematics 1	Not offered 2012	12.50	EDUC10010 Learning Area: Society & Environment 1	Not offered 2012	12.50
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485-102 Learning Area: Science & Technology 1	Not offered 2012	
EDUC10019 Learning Area: Language & Literacy 1	Not offered 2012	12.50
EDUC10017 Learning Area: Health & Physical Ed.1	Not offered 2012	12.50

Students will be allocated to one of the following subjects in first and second semester and semester 1 in second year.

Subject	Study Period Commencement:	Credit Points:
EDUC10009 Learning Area: Primary Visual Arts	Not offered 2012	6.25
EDUC10007 Learning Area: Primary Drama	Not offered 2012	6.25
EDUC10008 Learning Area: Primary Music	Not offered 2012	6.25

Second Year

Subject	Study Period Commencement:	Credit Points:
EDUC20061 School Experience 2	Not offered 2012	12.50
EDUC20033 Education 2A: Educ. Theories & Practices	Not offered 2012	12.50
EDUC20023 ICT and Children's Learning	Not offered 2012	12.50
EDUC20021 Learning Area: Mathematics 2	Year Long, Semester 1	12.50
EDUC20019 Learning Area: Health & Physical Ed.2	Semester 1, Semester 2	12.50
EDUC20010 Education 2B Indigenous Aust Studies	Semester 1	12.50
EDUC20026 Learning Area: Language & Literacy 2	Not offered 2012	12.50
EDUC20024 Learning Area: Integrated Arts	Not offered 2012	6.25

Students may, if eligible, undertake the advanced version of the following subjects

Subject	Study Period Commencement:	Credit Points:
EDUC20020 Learning Area: Mathematics 2 (Adv)	Not offered 2012	12.50
EDUC20017 Learning Area: Health & Physical Ed.2 Adv	Not offered 2012	12.50

Third Year

Subject	Study Period Commencement:	Credit Points:
EDUC30062 School Experience 3	Year Long, Semester 1	18.75
EDUC30026 Education 3A Curriculum and Teaching	Year Long, Semester 1	18.75
EDUC30010 Learning Area: Sci & Technology 2	Year Long, Semester 1	12.50
EDUC30006 Educ.3B Children With Special Needs	Semester 1	12.50
EDUC30015 Learning Area: Language & Literacy 3	Semester 1	12.50
EDUC30012 Learning Area: Mathematics 3	Semester 1, Semester 2	12.50

Learning Area Option 12.5 points

Students may, if eligible, undertake the advanced versions of the following subjects

Subject	Study Period Commencement:	Credit Points:
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EDUC30009 Learning Area: Sci & Technology 2 (Adv)	Year Long	12.50
EDUC30011 Learning Area: Mathematics 3 (Adv)	Not offered 2012	12.50

Fourth Year

Subject	Study Period Commencement:	Credit Points:
EDUC40017 Educ.4A Curriculum Integration	Year Long, Semester 1	12.50
EDUC40016 Educ.4B Issues & Contexts in Education	March	12.50
EDUC40014 Learning Area: Language & Literacy 4	Semester 1	12.50
EDUC40009 Learning Area: Mathematics 4	Semester 1	12.50
EDUC40055 School Experience 4	Semester 1, Semester 2	12.50
EDUC40006 Research Project	Semester 1, Semester 2	12.50
EDUC40010 Learning Area: Sci & Technology 3	February, Semester 2	12.50

Learning Area Option 12.5 points.

Students may, if eligible, undertake the advanced versions of the following subjects.

Subject	Study Period Commencement:	Credit Points:
EDUC40011 Learning Area: Mathematics 4 (Adv)	Semester 1	12.50
EDUC40008 Learning Area: Sci & Technology 3(Adv)	Semester 2	12.50
EDUC40056 Honours Project	April, Semester 2	12.50

Option subjects available

Subject	Study Period Commencement:	Credit Points:
EDUC20006 Learning Area: LOTE (Primary)	Not offered 2012	12.50
EDUC30017 Learning Area: TESOL (Primary)	Not offered 2012	12.50
EDUC30005 Learning Area: Children's Literature OPT	Semester 1	12.50
EDUC30004 Learning Area: Arts 3 OPT	Not offered 2012	12.50
EDUC30003 Learning Area:Health & Physical Ed.3 OPT	Not offered 2012	12.50
EDUC30002 Learning Area:Australian Environment OPT	Not offered 2012	12.50
EDUC40015 Learning Area: Arts 4 OPT	Semester 1	12.50
EDUC40013 Learning Area: IT Leadership in Schools	Semester 1	12.50
EDUC40001 Learning Area:Health & Physical Ed.4 OPT	Not offered 2012	12.50

Students undertaking LOTE or TESOL as **fourth year** option subjects must also undertake the related professional practice subject (either Professional Practice: Modern Lang Educ (EDUC90049) or TESOL Prof Prac: Supervised Teaching (EDUC90050)). As a consequence, students undertaking the LOTE or TESOL option will not enrol in Research Project (EDUC40006). A student who is pursuing an Honours degree, however, needs to seek permission to enrol in Honours Project (EDUC40056), which is then completed as an additional subject.

Subject	Study Period Commencement:	Credit Points:
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	EDUC90050 Supervised Teaching (Second Language)	Year Long, Semester 1, Semester 2	12.50
	EDUC90049 Professional Practice: Modern Lang Educ	Year Long, Semester 2	12.50
Entry Requirements:	Applicants must have successfully completed the Victorian Certificate of Education or approved equivalent Year 12 certificate with a study score of at least 25 in VCE English (any) Units 3 and 4 and a satisfactory grade in Units 1 and 2 General Mathematics or Mathematical Methods. The clearly-in rank for 2006 was an ENTER score of 81.60.		
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <p>The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. In courses requiring students to undertake practicum placements</p> <p>The ability to undertake professional practice placements independently, including:</p> <p>a. the ability based on personal maturity to establish a professional relationship with students and interact with them appropriately;</p> <p>b. the ability to communicate to students the subject matter being taught with clarity and in a way that is age-sensitive;</p> <p>c. the ability to model literacy and numeracy skills independently for students and in all their interactions meet community expectations of the literacy and numeracy skills teachers should have;</p> <p>d. the ability to demonstrate skilfully and safely activities required in particular discipline areas being taught (e.g. physical education activities, science laboratory techniques);</p> <p>e. the ability to create, monitor and maintain a safe physical environment, a stable and supportive psychological environment, and a productive learning environment in their classroom;</p> <p>f. the ability to establish effective relationships with all members of the school community, including colleagues, students, and caregivers;</p> <p>g. the ability based on mental and physical health to exercise sound judgment and respond promptly to the demands of classroom situations, and the personal resilience to cope and maintain their wellbeing under stress.</p> <p>Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>		
Graduate Attributes:	Not available		