

WOHT90011 Women's Health Promotion and Evaluation

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Hawthorn This subject commences in the following study period/s: Semester 1, Hawthorn - Taught on campus. Semester 2, Hawthorn - Taught on campus. Intensive. See www.mccp.unimelb.edu.au for delivery details
Time Commitment:	Contact Hours: 36 hours of lectures/seminars/tutorials in the intensive period, supported by additional preliminary tutorials to a maximum of ten hours. Total Time Commitment: Estimated total time commitment of 120 hours.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn Phone: 9810 3300 Email: mccp.enquiries@mccp.unimelb.edu.au (mailto:mccp.enquiries@mccp.unimelb.edu.au)
Subject Overview:	The subject will discuss the role of health promotion and preventive health strategies such as screening for breast and cervical cancer, as a means of increasing health and reducing ill health and disorder. A health determinants framework will be used for examining women's physical and mental health status and to identify ways in which health promotion and preventive health approaches could be utilized to reduce women's susceptibility and exposure to health risks.
Objectives:	Students who successfully complete this subject should have: • An understanding of the role of prevention in reducing morbidity and mortality of health conditions affecting women • Developed the ability to design and evaluate health education and promotion programs directed towards women • The ability to critically evaluate various theories on health beliefs and health behaviours, including barriers to behavioural change
Assessment:	Class paper and written assignments totalling 8,000 words
Prescribed Texts:	NA
Recommended Texts:	Course materials are provided to all participants
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should have: • An understanding of the role of prevention in reducing morbidity and mortality of health conditions affecting women • Developed the ability to design and evaluate health education and promotion programs directed towards women • The ability to critically evaluate various theories on health beliefs and health behaviours, including barriers to behavioural change
Links to further information:	www.mccp.unimelb.edu.au
Related Course(s):	Master of Women's Health Postgraduate Certificate in Women's Health Postgraduate Diploma in Women's Health