

## SPAN20004 LaTrobe-Spanish Language & Culture 2A

<b>Credit Points:</b>	12.50						
<b>Level:</b>	2 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. On campus (Latrobe)						
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of practical language classes and a 1.5 hour seminar per week Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.						
<b>Prerequisites:</b>	60% or higher in LaTrobe-Spanish Language & Culture 1B or approval of the subject coordinator. Special enrolment arrangements apply. Students must contact the Faculty of Arts Office for application forms and further details. <table border="1" data-bbox="387 663 1485 810"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN10006 LaTrobe-Spanish Language &amp; Culture 1B</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SPAN10006 LaTrobe-Spanish Language & Culture 1B	Semester 2	12.50
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SPAN10006 LaTrobe-Spanish Language & Culture 1B	Semester 2	12.50					
<b>Corequisites:</b>	none						
<b>Recommended Background Knowledge:</b>	none						
<b>Non Allowed Subjects:</b>	none						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Contact:</b>	<a href="mailto:a.ducasse@latrobe.edu.au">a.ducasse@latrobe.edu.au</a> ( <a href="mailto:a.ducasse@latrobe.edu.au">mailto:a.ducasse@latrobe.edu.au</a> )						
<b>Subject Overview:</b>	In this unit students will become familiar with the basic concepts of postcolonial theory and with recent developments in identity studies, to the extent to which these bear on specific textual study. Students will develop an appreciation of the processes by which such concepts have become central to the study of the literatures of several countries which were former colonies of Spain and Portugal. Students will acquire 1) a critical understanding of how postcolonial narratives construct a sense of a distinct cultural identity; and 2) some knowledge of the broader cultural setting of the countries where these narratives were written (in Latin America: Mexico, Peru, Argentina, Chile, Colombia and Brazil; in Africa: Angola, Cape Verde and Mozambique; and in Asia: Timor). For this purpose students will concentrate on a representative range of literary texts from these countries, written in Spanish or Portuguese, and translated into English.						
<b>Objectives:</b>	# be more proficient in distinguishing and handling various language registers in written, aural and oral speech.						
<b>Assessment:</b>	A 1.5-hour written test 35% (due at the end of semester), written work comprising of 2500 words 50%, oral exam 15%. Students must pass the end of semester written test in order to pass the subject. This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.						
<b>Prescribed Texts:</b>	none						
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses:						

	<p># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-BMED">https://handbook.unimelb.edu.au/view/2011/B-BMED</a>)</p> <p># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-COM">https://handbook.unimelb.edu.au/view/2011/B-COM</a>)</p> <p># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-ENVS">https://handbook.unimelb.edu.au/view/2011/B-ENVS</a>)</p> <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-MUS">https://handbook.unimelb.edu.au/view/2011/B-MUS</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-SCI">https://handbook.unimelb.edu.au/view/2011/B-SCI</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2011/B-ENG">https://handbook.unimelb.edu.au/view/2011/B-ENG</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># enhanced analytical skills.</p> <p># enhanced observational skills.</p> <p># enhanced communication skills.</p> <p># enhanced critical skills.</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Spanish</p> <p>Spanish</p> <p>Spanish Major</p>