

## SOTH90006 Social Inclusion Policy and Practice

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Intensive Mode
<b>Time Commitment:</b>	Contact Hours: 24 hours of lectures/seminars/workshops. Total Time Commitment: In addition to face-to-face teaching time of 24 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
<b>Prerequisites:</b>	Nil
<b>Corequisites:</b>	Nil
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	Nil
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Tim Marjoribanks
<b>Contact:</b>	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn 9810 3320 Email: <a href="mailto:mccp.enquiries@mccp.unimelb.edu.au">mccp.enquiries@mccp.unimelb.edu.au</a>
<b>Subject Overview:</b>	The subject engages with contemporary policy and research practice in the area of social inclusion, in Australian and international contexts. It focuses on key analytical and practical challenges relating to the development, implementation and assessment of policies, programs and practice within a social inclusion framework. The subject also examines new theoretical contexts linked to social inclusion which are informing current organisational changes and approaches to program development and practice. By taking this subject, students will develop a critically informed understanding of social inclusion policy and practice with relevance to a broad range of organisational and research contexts.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Provide an understanding of policy and practice issues and approaches in the context of social exclusion and inclusion</li> <li>• Provide an understanding of new theoretical contexts linked to social inclusion which are informing current organisational changes and approaches to program development and practice.</li> <li>• The opportunity for students to apply their understanding of policy and practice in social inclusion to issues of direct practical relevance in the fields of social inclusion and social policy more broadly</li> <li>• Opportunity for students to undertake assessment tasks with direct practical and applied relevance in the area of social inclusion.</li> </ul>
<b>Assessment:</b>	<ul style="list-style-type: none"> <li>• One research essay of 1000 words, on a question as guided by the subject co-ordinator, due 2 weeks after the delivery of the subject. (20% total weighting for assessed students)</li> <li>• One research essay of 4000 words, on a question as guided by the subject co-ordinator, due 8 weeks after the delivery of the subject (80% total weighting for assessed students)</li> </ul>

<b>Prescribed Texts:</b>	Nil
<b>Recommended Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject, students will be expected to be able to demonstrate the following generic skills:</p> <ul style="list-style-type: none"> <li>• Capacity for critical thinking and analysis</li> <li>• Capacity to apply analytical frameworks in a professional practice context</li> <li>• Research skills, based in an understanding of the importance of social, ethical and cultural contexts</li> <li>• Written and oral skills in the presentation of complex ideas in practical ways</li> </ul>
<b>Links to further information:</b>	<a href="http://www.mccp.unimelb.edu.au">www.mccp.unimelb.edu.au</a>
<b>Related Course(s):</b>	<p>Master of Public Policy and Management (Coursework)  Master of Social Policy  Specialist Certificate in Social Policy (Social Inclusion)</p>