

SCWK50006 Direct Practice with Individuals

Credit Points:	12.50
Level:	5 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 24 contact hours (8 x 1.5 hour lecture, 8 x 1.5 hour seminar) Total Time Commitment: 24 contact hours 16 hours of class preparation and reading 24 hours of assessment related tasks = 64 hours total time commitment = 8 hours total time per week
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	The aim of this subject will be to enhance the theoretical and skill base of direct practice in social work. Emphasis will be given to innovative and advanced approaches in line with recent developments in professional practice with individuals. The subject will be taught using interactive groups as well as formal lectures. This will enable students to participate in an opportunity to integrate and advance theoretical and practice knowledge in relation to an evidence base for psychosocial practices in the field. Lecture topics will include an appraisal of professional expertise in social work, psychosocial assessment and the therapeutic alliance. New developments in key direct practice approaches such as psychodynamic, behavioural, group work and postmodernist paradigms will be explored both from a critical theoretical and skills based perspective.
Objectives:	At the end of this subject, students should be able to: <ul style="list-style-type: none"> # demonstrate an awareness of the dynamics of the client-worker relationship and the ways in which this relationship may be used in a self-aware and purposive manner # demonstrate an understanding of the processes of engagement, exploration, assessment and planning in direct practice with individuals # draw on relevant theoretical frameworks to inform practice with individuals # demonstrate a working knowledge of human service organisations as contexts, vehicles and targets for social work practice
Assessment:	Class presentation 1,000 words (20%) Written case study 1,500 words (30%) - due mid-semester Written essay 2,500 words (50%) - due end of semester
Prescribed Texts:	Payne, M. (2005). Modern social work theory (3rd ed.). Basingstoke: Palgrave Macmillan.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"># critically analyse texts and practices;# understand recent developments in social work contexts of practice;# link theory to practice;# competently communicate in ways relevant to both academic and practice contexts;# undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Related Course(s):	Master of Social Work