

## SCWK30002 Supervised Professional Practice 2

<b>Credit Points:</b>	18.75												
<b>Level:</b>	3 (Undergraduate)												
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Agency based fieldwork placement and University based integration seminars												
<b>Time Commitment:</b>	Contact Hours: 70 contact days Total Time Commitment: 70 contact days at agency based placement which includes attendance at 2 X 3 hour university based integration seminars												
<b>Prerequisites:</b>	Entry to Bachelor of Social Work and a pass in the following subjects prior to enrolment: <table border="1" data-bbox="387 629 1485 891"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK20003 Supervised Professional Practice 1</td> <td>June, Semester 1</td> <td>18.75</td> </tr> <tr> <td>SCWK20001 Psychosocial Theory and Practice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>SCWK30003 Social Work Practice with Families</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SCWK20003 Supervised Professional Practice 1	June, Semester 1	18.75	SCWK20001 Psychosocial Theory and Practice	Semester 2	12.50	SCWK30003 Social Work Practice with Families	March	12.50
Subject	Study Period Commencement:	Credit Points:											
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SCWK20001 Psychosocial Theory and Practice	Semester 2	12.50											
SCWK30003 Social Work Practice with Families	March	12.50											
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	None												
<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	This subject requires students to actively and safely contribute to field work activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Social Work Course Coordinator and the Disability Liaison Unit.												
<b>Coordinator:</b>	Assoc Prof Elizabeth Ozanne												
<b>Contact:</b>	Social Work Melbourne School of Health Sciences The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9400 F: +61 3 9347 4375 E: <a href="mailto:socialwork-enquiries@unimelb.edu.au">socialwork-enquiries@unimelb.edu.au</a> (mailto:socialwork-enquiries@unimelb.edu.au) W: <a href="http://www.socialwork.unimelb.edu.au">www.socialwork.unimelb.edu.au</a> (http://www.socialwork.unimelb.edu.au/)												
<b>Subject Overview:</b>	This subject consists of a 70-day practicum working as a supervised student social worker in an organisation where social work is practised.												
<b>Objectives:</b>	By the end of this practicum, it is expected that students will be able to practice social work with the degree of autonomy, knowledge and competence expected of a new graduate.												
<b>Assessment:</b>	This subject is assessed on a pass/fail basis. Assessment is in the form of two reports in the format prescribed by the School of Social Work, one at mid-practicum and one at the end of practicum. A pass on the final report is necessary to pass the subject as a whole. The reports are written by the field educator in consultation with the student, and they detail evidence of the student's practice learning against standard criteria for the subject. This evidence is examined by the academic practice supervisor, who may also seek confirmation of this material through discussion at field liaison meetings.												

<b>Prescribed Texts:</b>	Cleak, H., & Wilson, J. (2007). <i>Making the most of field placement</i> . Southbank: Thomson Learning. 2 nd edition
<b>Recommended Texts:</b>	Berg-Weger, M., & Birkenmaier, J. (2000). <i>The practicum companion for social work: Integrating class and fieldwork</i> . Fook, J., Ryan, M., & Hawkins, L. (2000). <i>Professional expertise: Practice, theory &amp; education for working in uncertainty</i> . London: Whiting & Birch. Hawkins, P., & Shoet, R. (Eds.) (2000). <i>Supervision in the helping professions: An individual, group and organisational approach</i> (2 nd ed.). Buckingham: Open University Press.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should be able to: <ul style="list-style-type: none"> <li># critically analyse the practice of themselves and others;</li> <li># understand social, cultural, organisational and ethical contexts of practice;</li> <li># competently communicate in speech and writing in ways relevant to these practice contexts;</li> <li># work effectively with colleagues;</li> <li># link theory to practice;</li> <li># articulate and demonstrate professional use of knowledge and skill.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a>
<b>Notes:</b>	Formerly available as 196-419. Students who have completed 196-419 are not eligible to enrol in this subject. Students will enrol in this subject from Semester 1. However, the majority of placement will normally be undertaken between May and September. (This subject is being taught out, it is only available to BSW students).