

## PSYT90040 Clinical Practicum: Families

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2011.
<b>Time Commitment:</b>	Contact Hours: 24 contact hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil.
<b>Corequisites:</b>	.
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	A minimum of 80% attendance For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Toni Langley, <a href="mailto:tlangley@unimelb.edu.au">tlangley@unimelb.edu.au</a>
<b>Subject Overview:</b>	The clinical practicum are designed to provide closely supported training in various forms of clinical work. They serve to promote the participants' practical application of the theoretical material covered in the coursework subjects. The clinical practicums are conducted in small groups (approximately 3 to 5 participants per group), under the guidance of experienced supervisors, between 11:30 am and 1:30 pm on Wednesdays.
<b>Objectives:</b>	Participants will hone specific therapeutic skills required for effectively conducting family work, accounting for: § The process of engaging families. § The goals of therapy. § Forms of questioning. § Ethical issues and continuity of care issues.
<b>Assessment:</b>	A written case study of 4,000 words counts for 70% of assessment, and satisfactory log of clinical contacts counts for 30% of assessment. An attendance record will be kept, and a minimum of 80% of clinical practicum sessions must be attended. The assessment task will be given out in the second seminar of the semester.
<b>Prescribed Texts:</b>	.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, participants should be able to: § Evaluate the effectiveness of their interventions with families. § Utilise problem-solving skills in determining how to modify a treatment plan for work with families, as appropriate. § Identify avenues for ongoing consultation and supervision around family work.
<b>Related Course(s):</b>	Graduate Diploma in Mental Health Sciences (Ch.Adol.&Fam.Ment.Health)