PSYT90027 Infancy:Infant and Parent Relationship

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 contact hours Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	
Recommended Background Knowledge:	
Non Allowed Subjects:	
Core Participation Requirements:	
Coordinator:	Assoc Prof Campbell Paul
Contact:	A/Prof Campbell Paul, Campbell.Paul@rch.org.au
Subject Overview:	This subject will cover: # contribution of infant observation to developmental and psychodynamic theories; # therapeutic effects of infant observation on the infant and care-giver; and # relevance of infant observation to therapeutic work in other settings and counter transference and its use. The weekly seminar will develop further the understanding and skills of observing being practised in 554-804 Infant Observation Practicum, and will provide a forum to discuss the literature on infant observation and the applications of this method.
Objectives:	
Assessment:	2 x 10% : Student participation during the seminar - one per semester; 2 x 40% : Written assignments (3000 words max) - one per semester.
Prescribed Texts:	
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Mental Health Sciences (Infant and Parent Ment.Hlth)

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