

PSYT90012 Clinical Seminar 1

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| Credit Points: | 15 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. FRACP lectures (on website- http://www.rch.org.au/jms/edu.cfm?doc_id=7704), and bedside teaching by University of Melbourne academic staff. |
| Time Commitment: | Contact Hours: 10 hours per week; 6 hours lectures/tutorials, 4 hours self directed learning. Total Time Commitment: Not available |
| Prerequisites: | Successful completion of 571-621 Clinical Skills 1 |
| Corequisites: | . |
| Recommended Background Knowledge: | . |
| Non Allowed Subjects: | . |
| Core Participation Requirements: | 80% attendance For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Assoc Prof Campbell Paul |
| Contact: | Kate Bride, Kate.Bride@rch.org.au |
| Subject Overview: | The focus of clinical skills 2 is for students to be familiar with a broad knowledge of clinical paediatrics and basic and clinical sciences. In addition there will be an emphasis placed on the application of this knowledge to the care of the sick child and their family. The areas of communication, decision making, preventive medicine, ethical skills and the use of information systems (such as evidence clinical practice) will be expanded upon that taught in clinical skills 1. |
| Objectives: | <p>a) Knowledge:</p> <p>Upon completion clinical skills 2, students should consolidate on knowledge taught in clinical skills 1, and in addition demonstrate competency in the following areas:</p> <p>b) Generic skills:</p> <p>Clinical skills and knowledge-</p> <ul style="list-style-type: none"> • Have appropriate clinical skills for paediatrics – including history taking and examination – to permit sufficient definition of the patient's problems as a basis for a provisional diagnosis and a provisional management plan. • Be able to organise, synthesise and act on information gained from the child, adolescent or their family and from other sources so as to exhibit sound clinical judgement and decision-making. • Be able to act effectively in paediatric emergency situations. • Understand common investigations, test characteristics and be able to select tests and interpret results for children and adolescents. <p>Ethical skills and practice-</p> <p>In all clinical practice with children, the principles of-</p> |

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| | <ul style="list-style-type: none"> • Providing best possible care: knowing limitations, keeping up to date. • Not doing harm: treatment, confidentiality and communication, respecting personal and cultural differences, research and trials, consent. <p>Health systems information and information technology knowledge and skills-</p> <ul style="list-style-type: none"> • Use information technology to access key information, clinical practice guidelines and evidence based medicine. |
| Assessment: | End year written exam 70% (3 hours), end year oral exam 30% (30 minutes). Pass/fail hurdle 80% attendance. |
| Prescribed Texts: | . |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Clinical skills and knowledge-</p> <ul style="list-style-type: none"> • Have appropriate clinical skills for paediatrics – including history taking and examination – to permit sufficient definition of the patient's problems as a basis for a provisional diagnosis and a provisional management plan. • Be able to organise, synthesise and act on information gained from the child, adolescent or their family and from other sources so as to exhibit sound clinical judgement and decision-making. • Be able to act effectively in paediatric emergency situations. • Understand common investigations, test characteristics and be able to select tests and interpret results for children and adolescents. <p>Ethical skills and practice-</p> <p>In all clinical practice with children, the principles of-</p> <ul style="list-style-type: none"> • Providing best possible care: knowing limitations, keeping up to date. • Not doing harm: treatment, confidentiality and communication, respecting personal and cultural differences, research and trials, consent. <p>Health systems information and information technology knowledge and skills-</p> <ul style="list-style-type: none"> • Use information technology to access key information, clinical practice guidelines and evidence based medicine. |
| Related Course(s): | Master of Health Sciences (Infant and Parent Mental Health)(Coursework) |