

PSYC90042 Child Neuropsychological Disorders

Credit Points:	6.25		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 54 hours		
Prerequisites:	The following are prerequisites:		
	Subject	Study Period Commencement:	Credit Points:
	PSYC90029 Graduate Research Methods	Semester 1	6.25
	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25
	PSYC90031 Introduction to Psychopathology	Semester 1	6.25
Corequisites:	None		
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Prof Vicki Anderson		
Contact:	Sarah Drew sarah@unimelb.edu.au		
Subject Overview:	This subject covers topics such as the process of central nervous system development, and the impact of cerebral insult on the process of development. Theoretical issues, including recovery of function and cerebral plasticity, are addressed with reference to CNS disorders common to children (such as head injury, epilepsy, cerebral infection, attention deficits, learning disabilities, and the autistic spectrum of disorders). Clinical practice in child neuropsychology is also addressed with reference to topics such as neuropsychological assessment procedures, family interventions, and behavioural management.		
Objectives:	This subject will encourage students to consider neuropsychological disorders within a biopsychosocial framework, considering the context of nervous system development, cognitive development and the environment.		
Assessment:	A 1500 word essay due the last Friday in September (50%). An end-of-semester open book examination, of 1 hour duration (50%)		
Prescribed Texts:	None		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		

Generic Skills:	Written, oral and interpersonal communication skills Analytical, information integration and synthesizing skills.
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