

## PSYC90032 Adult Neuropsychological Disorders

<b>Credit Points:</b>	12.50												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.												
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 24 weeks. Total Time Commitment: 108 hours												
<b>Prerequisites:</b>	None.												
<b>Corequisites:</b>	The following are corequisites: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90015 Advanced Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90083 Cognitive Neuroscience and Disorders</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90084 Neuroanatomy for Neuropsychologists</td> <td>Not offered 2011</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYC90015 Advanced Psychopathology	Semester 2	6.25	PSYC90083 Cognitive Neuroscience and Disorders	Semester 2	6.25	PSYC90084 Neuroanatomy for Neuropsychologists	Not offered 2011	6.25
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PSYC90083 Cognitive Neuroscience and Disorders	Semester 2	6.25											
PSYC90084 Neuroanatomy for Neuropsychologists	Not offered 2011	6.25											
<b>Recommended Background Knowledge:</b>	Completion of APAC approved psychology studies to fourth-year (Honours) level.												
<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>												
<b>Coordinator:</b>	Prof Michael Saling												
<b>Contact:</b>	Sarah Drew <a href="mailto:sarah@unimelb.edu.au">sarah@unimelb.edu.au</a> ( <a href="mailto:sarah@unimelb.edu.au">mailto:sarah@unimelb.edu.au</a> )												
<b>Subject Overview:</b>	A year long, lecture-based, subject focussed on the neuropsychological effects of neurodegeneration, cerebrovascular disease, epilepsy, traumatic brain injury, alcohol-related brain damage, psychogenic disorders, multiple sclerosis, brain tumours and paraneoplastic disorders of the brain. The treatment of traumatic brain injury and psychogenic disorders has been expanded, while other commonly encountered conditions (multiple sclerosis and brain tumours) have been added. More detailed consideration will be given to issues such as nosology, formal diagnostic criteria, neuropathology and pathogenetic mechanisms, epidemiology, clinical spectrum and psychological co-morbidities, and current treatment (where applicable).												
<b>Objectives:</b>	Students will gain a professional-level understanding of the major neuropsychological disorders. This will enable them to appreciate cases that are commonly encountered in most placement settings. Students will acquire the ability to evaluate the extent and significance of brain morbidity, gaining an appreciation of the impact of neuropsychological disorders on the individual and community, and the important consultative role of the neuropsychological professional.												
<b>Assessment:</b>	One end-of-semester written examination of 2 hours (50% of total mark). One essay in semester 1 of 1500 words (25% of total mark) One essay in Semester 2 of 1500 words (25% of total mark)												

<b>Prescribed Texts:</b>	Schapira, AHV (ed.). Neurology and Clinical Neuroscience. Philadelphia: Elsevier Mosby, 2007 (General reference). Specific readings per topic.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Research, through frequent use of library databases. Analysis and critical thinking, through evaluating the strength of cognate evidence. attention to detail, through acquisition of knowledge consistent with professional standards, and differentiation of disorders. Written communication, through completion of assignments. Time management and planning, through organising and integrating multiple demands of the subject.