

PSYC90011 Adv Psychological Assessment & Diagnosis

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks plus attendance at one 6-hour clinical workshop Total Time Commitment: 54 hours								
Prerequisites:	The following is a prerequisite:								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25
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PSYC90030 Principles of Psychological Assessment	Semester 1	6.25							
Corequisites:	None								
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/								
Coordinator:	Assoc Prof Carol Hulbert								
Contact:	Sarah Drew sarah@unimelb.edu.au								
Subject Overview:	This subject covers a range of advanced issues in psychological interviewing and testing in professional settings, and may include: the principles of diagnostic decision making and the logic of clinical inference-making; widely used clinical tests of symptoms and personality; test administration and interpretation; the integration of material derived from the patient history with the mental state examination and other sources to arrive at a case formulation.								
Objectives:	This subject aims to: <ol style="list-style-type: none"> 1 To equip students with a knowledge of psychological assessment for the proficient use of psychological tests; 2 To provide an understanding of primary techniques in the assessment of adult psychopathology and personality and their application to a broad range of clinical psychological problems; 3 To develop skills in integrating patient history with mental state examination and material derived from other sources (eg informants and standardized assessment); 4 To provide students with a basic understanding of the role of psychological assessment in the development of a case formulation and for guiding and refining treatment plans. 								
Assessment:	A 2-hour end-of-semester examination (80%) A mid-semester practicum assignment (DVD) of component skills for psychological assessment (20%) A hurdle requirement of attendance at one 6-hour clinical training workshop on personality assessment.								
Prescribed Texts:	DSM-IV TR (APA, 2000) DSM-IV TR								

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Advanced information interpretation skills Advanced analytic, integration and problem solving skills