PSYC40010 Research Project

Credit Points:	25
Level:	4 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular meetings with supervisor. [Estimated total time commitment of 480 hours.] Total Time Commitment: Not available
Prerequisites:	Selection into the fourth-year Honours program or Postgraduate Diploma of Psychology.
Corequisites:	No corequisites are required for this subject
Recommended Background Knowledge:	An accredited psychology major sequence
Non Allowed Subjects:	There are no non allowed subjects
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Stephen Bowden
Contact:	Psychology 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au Web: http://psych.unimelb.edu.au
Subject Overview:	There are no scheduled classes for this subject. Instead students undertake a research project and obtain experience in all aspects of conducting and reporting of independent empirical research. The project itself is a maximum of 10 000 words in length and is submitted towards the end of the year. The research project constitutes 50% of the course.
Objectives:	The subject aims to: # Develop independent research skills # Become familiar with the relationship between research design and ethical research procedures # Work with an academic mentor-supervisor to gain direct knowledge of psychology as a research-based discipline # Acquire skills in formulating and reporting empirical research
Assessment:	A thesis of 10 000 words (50%).
Prescribed Texts:	There are no prescribed texts
Recommended Texts:	Publication manual of the American Psychological Association. 5th Edition, July 2001

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# critically analysing the existing knowledge about a research topic prior to one's own research (eg. sophisticated conceptual analysis of relevant content area/literature/ intervention program etc., critical appraisal of one's own and others' research, generation of productive research questions); # constructing a research plan (eg. research design, methods of observation) to address one's research question; # executing one's research plan adequately to obtain data; # analysing the data to address the research question appropriately; and # discussing the implications of the results coherently within the context of the existing knowledge relevant to the research topic.
Related Course(s):	Bachelor of Arts (Honours) in Psychology Bachelor of Science (Degree with Honours) Postgraduate Diploma in Psychology
Related Majors/Minors/ Specialisations:	Psychology