

PSYC30018 Neuroscience and the Mind

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Estimated total time commitment for this subject is 120 hours.
Prerequisites:	No prerequisites are required for this subject
Corequisites:	No corequisites are required for this subject
Recommended Background Knowledge:	Prior coursework in at least two Level 2 psychology subjects, including Biological Psychology, is recommended. Level 2 psychology subjects are: Biological Psychology, Cognitive Psychology, Developmental Psychology, and Personality & Social Psychology.
Non Allowed Subjects:	512350 Brain, Cognition and Behaviour 3.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Rob Hester
Contact:	Psychology 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au Web: http://psych.unimelb.edu.au
Subject Overview:	This subject explores the relationship between the brain and psychological attributes, such as behaviour and cognition. It covers a number of specific areas which may include: the structure and function of the brain in general and clinical populations, laterality, memory, epilepsy, neuroimaging, attention, perception and language.
Objectives:	The subject aims to: <ul style="list-style-type: none"> # develop an understanding of the structure of the brain and how this structure relates to behaviour # develop an understanding of the brain and cognitive function in the intact brain and after brain damage or disease # understand the scientific methods that can be used to explore the relation between brain and behaviour # develop an ability to construct and critically evaluate studies exploring the relationship between the brain and behaviour # understand individual studies within a wider scientific context related to the function and evolution of the brain
Assessment:	Two written reports/essays of 1500 words each (40%) to be submitted during semester. An examination of no more than two hours (60%) to be completed at the end of semester during the specified University examination period. Each piece of assessment must be completed (hurdle requirement). Attendance of at least 80% of the laboratory classes is a hurdle

	requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
Prescribed Texts:	Springer, S & Deutsch, G. (1994). Left Brain, Right Brain. (5th Ed.)
Recommended Texts:	Kolb, B. & Wishaw, I.Q. (2003). Fundamentals of Human Neuropsychology (5th Ed.). New York: Worth Publishers. Carlson, N.R. (2001). Physiology of Behaviour (7th Ed.). Boston: Allyn and Bacon.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2011/B-ARTS) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will be given appropriate opportunity and educational support to develop skills to: # critically evaluate studies exploring the relation between the brain and behavioural # test hypotheses, analyse and interpret data and to communicate scientific research effectively # develop skills in the oral and written communication of scientific research
Related Course(s):	Bachelor of Science Graduate Diploma in Psychology
Related Majors/Minors/Specialisations:	Psychology Psychology Psychology Major Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses
Related Breadth Track(s):	Psychology - Cognitive Psychology - Biological