

POPH90232 Indigenous Health: From Data to Practice

Credit Points:	12.50												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: 2 x 6hr (one day) intensives – in weeks 1 and 10 of semester; 10 x 2 hour online sessions, weeks 2 – 9 and weeks 11 & 12. Total = 32 hours. Total Time Commitment: 120 Hours												
Prerequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90071 Indigenous Health and History</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Surveys and Qualitative Methods</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90071 Indigenous Health and History	Semester 1	12.50	POPH90014 Epidemiology	March	12.50	POPH90231 Surveys and Qualitative Methods	Semester 2	12.50
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Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.												
Coordinator:	Ms Leanne Coombe												
Contact:	Centre for Health and Society Melbourne School of Population Health OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au												
Subject Overview:	This subject provides students with practical understandings regarding the production and strategic dissemination of Indigenous health knowledge central to 'Closing the Gap' in Indigenous health. It provides an overview of the scope of Indigenous health research, key institutions and data collections. It provides foundational understandings about Indigenous health ethics and values, ways to engage Indigenous people throughout the research process and strategies for the management of ethical, collaborative partnerships. It covers ways to develop a research agenda, choice of methodologies including decolonising approaches, capacity development and integrating research and primary health care information systems. The subject also examines capacity exchange and research transfer in Indigenous health												

	settings. The subject will engage the student with a range of challenging case studies reflecting some of the tensions, contestation and dilemmas in the field.
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Identify key stakeholders, institutions, data collections and national protocols, in particular ethical protocols, central to Indigenous health research; # Analyse the utility and limitations of existing research information systems regarding health system performance, service reporting and Indigenous health outcomes; # Design protocols for the management of Indigenous health research projects with regard to ethics, partnership, collaboration, intellectual property, capacity development, data management and knowledge transfer; # Identify key Indigenous health problems, develop related research questions, appropriate methods, potential data sources, strategies for Indigenous collaboration, ethical considerations and knowledge transfer strategies.
Assessment:	Case study: 15 minute oral presentation with accompanying powerpoint notes and 500 word briefing paper at end of mid semester break (40%). Essay totalling 3,000 words due end of semester (60%).
Prescribed Texts:	A book of readings will be made available to the students.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject students will have developed skills in: <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Finding, evaluating and using relevant information # Written communication, # Working with others and in teams.
Notes:	Online readings; interactive forums; email support; one-to-one Skype support; teleconferences
Related Course(s):	Master of Public Health