

POPH90190 HIV and AIDS:An Evolving Global Response

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | This subject is not offered in 2011. Classroom |
| Time Commitment: | Contact Hours: One 2-hour lecture per week Total Time Commitment: 24 hours contact time. Students are expected to commit a further 6-8 hours/week of personal reading/study. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website. |
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| Subject Overview: | The HIV and AIDS pandemic stands as one of the most devastating in recorded history, with the majority of its burden falling on developing nations and vulnerable people. The nature of the virus and its routes of human transmission present unique challenges to public health practitioners aiming to prevent its spread and to support care and treatment for those living with the virus. |
| Objectives: | This subject will provide students with basic tools to face those challenges internationally by exploring the current state of the global pandemic in the new era of expanding treatment options. Participating students will benefit from the experience of an array of noted speakers on HIV and AIDS who will discuss: the history, epidemiology, science and impact of the disease; prevention theory and practice; transmission and vulnerability; policy and human rights; the global network of protagonists fighting HIV; and treatment and care with a focus on resource-poor settings. "Field experiences in HIV" will provide an insight into the real-life application of HIV and AIDS knowledge. |
| Assessment: | A short briefing paper, 500 words (20%) due mid April; group presentation of 30 minutes (4-6 students per group) and a one-page written overview (maximum 300 words) on a community-based HIV and/or AIDS project (30%) scheduled for mid May; and an essay, 3000 words (50%) due in the last week of the semester. |
| Prescribed Texts: | A set of resources will be provided to students at the commencement of the subject. |
| Recommended Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |

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| Generic Skills: | <p>It is intended that students completing this subject will:</p> <ul style="list-style-type: none"> # Critically analyse the complex and multisectoral arguments relating to HIV and AIDS prevention, treatment and care. # Critically reflect on current issues relating to HIV and AIDS globally, drawing from classroom presentations, recommended readings and other informational sources. # Demonstrate the capacity to apply theory and knowledge of HIV and AIDS to a realistic, community-based scenario. # Generate and articulate academic works appropriate to master level students |
| Related Course(s): | <p>Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Public Health</p> |
| Related Majors/Minors/ Specialisations: | <p>Global Health Sexual Health</p> |