

POPH90189 Global Health Research and Practice

Credit Points:	12.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	This subject is not offered in 2011. Block									
Time Commitment:	Contact Hours: 30 hours of contact time during the five-day block. Total Time Commitment: For each contact hour an additional three to four hours is expected in reading and self-directed learning.									
Prerequisites:	- <table border="1" data-bbox="389 495 1485 696"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90013 Biostatistics	Semester 1	12.50	POPH90014 Epidemiology	March	12.50
Subject	Study Period Commencement:	Credit Points:								
POPH90013 Biostatistics	Semester 1	12.50								
POPH90014 Epidemiology	March	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	- <table border="1" data-bbox="389 920 1485 1070"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90231 Surveys and Qualitative Methods</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90231 Surveys and Qualitative Methods	Semester 2	12.50			
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POPH90231 Surveys and Qualitative Methods	Semester 2	12.50								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.									
Contact:	<p>Nossal Institute for Global Health Alan Gilbert Building Level 4, 161 Barry Street Carlton VIC 3010 Phone: +61 3 83440912 Email: larsens@unimelb.edu.au</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Email: sph-gradinfo@unimelb.edu.au</p>									
Subject Overview:	This subject provides a comprehensive overview of applied research methods in global health, with a focus on developing country settings. Students will cover topics including: identification of research questions; qualitative, quantitative and mixed method approaches to research; ethical considerations; application and dissemination of research findings; and the development of research protocols.									
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of the principles of qualitative, quantitative and mixed-method research, with a focus on applied research in less developed settings # Develop a skill set of key research methods and approaches # Recognise the limitations as well as appropriate applications of research 									

	<ul style="list-style-type: none"> # Select appropriate methods for research questions # Understand and incorporate general ethical research considerations # Understand the importance of the application and dissemination of research findings # Develop a mixed-method research protocol for a specified study within the context of a less developed setting
Assessment:	<p>1. Group Presentation Task (25%) Each group will make a presentation (approx 30 mins) on the final day of the course. The presentation is an outline of the research design and rationale developed during the course. Groups will also be expected to answer questions from the class and external markers following the presentation.</p> <p>2. Research Protocol (75%) The 3000-4000 word research protocol, on the topics selected in small groups, comprises 75% of the assessment for this subject due mid-April</p>
Prescribed Texts:	A set of readings will be available prior to the commencement of the subject.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By participating in this subject, students will develop the following generic skills:</p> <ul style="list-style-type: none"> # Working in small groups # Synthesising material and presenting it in oral and written form # Critical thinking skills to determine appropriate research approaches and overcome research challenges, including working across national boundaries
Related Course(s):	<p>Master of Development Studies (Gender & Development)</p> <p>Master of Development Studies(CWT)</p> <p>Master of Public Health</p>
Related Majors/Minors/Specialisations:	Global Health