

POPH90182 Gender, Violence and Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus. Classroom / Block Mode
Time Commitment:	Contact Hours: 4 x 6 hour days Total Time Commitment: 120 Hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	<p>Violence is a major concern worldwide, with negative impacts on both men and women. In Victoria, it is currently the major cause of disability, illness and death amongst women of reproductive age. This subject uses a gender framework to consider a broad range of topics including childhood sexual abuse, intimate partner violence and sexual assault. Definitions, conceptualizations and prevalence will be discussed in relation to both research and practice. It will:</p> <ul style="list-style-type: none"> # Explore the intersection of gender and violence, together with other social and contextual factors, in relation to causation, dynamics and responses. # Consider the impact of various forms of violence on physical and mental health and wellbeing. # Examine the barriers, within the community and within research, to understanding and responding to gender-based violence. <p>It aims to:</p> <ul style="list-style-type: none"> # Enhance understanding of the intersection of cultural, social and governance factors with gender and violence. # Increase awareness of the connection between violence with health # Develop critical thinking in relation to violence and gender relations # Apprise participants of ethical considerations associated with research and practice # Explore current responses to violence in society

Objectives:	<p>On completion of this subject students are expected to have a:</p> <ul style="list-style-type: none"> # Detailed knowledge of gender-based violence and the complexities associated with measurement, causation, dynamics, health impacts and responses. # Sophisticated understanding of the issues associated with responding to violence, through research and practice. <p>On completion of this subject students will:</p> <ul style="list-style-type: none"> # Be able to demonstrate comprehensive knowledge of gender-based violence in relation to measurement, causation, dynamics, health impacts and responses # Have advanced skills in applying, and critiquing, a gender framework to violence # Have advanced skills in critical analysis # Have strong written communication skills
Assessment:	Essay plan of 500 words (20%) due mid-semester. One essay of 3,500-4,000 words (80%) due at the end of Semester
Prescribed Texts:	Selected readings will be available.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # critically appraise evidence # advanced written communication skills # advanced skills in searching bibliographic data bases and in synthesising evidence # advanced ability to frame and sustain an argument
Links to further information:	http://www.sph.unimelb.edu.au
Related Course(s):	Master of Public Health