

POPH90172 SocioEnvironmentalContext of Adolescents

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. Distance
Time Commitment:	Contact Hours: A total of 120 hours: includes participation in on-campus sessions, reading course materials, independent study and completion of all learning activities and assessment. Total Time Commitment: Not available
Prerequisites:	Nil
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Paul Badcock
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Subject Overview:	This subject investigates how social determinants and social worlds affect the health and wellbeing of young people and examines the social life from historical, global and cultural perspectives. Students will draw on a diversity of theoretical perspectives to analyse how society operates and how social changes influence the health, wellbeing and behaviours of young people. Throughout this subject, particular emphasis is placed on examining and explaining social and health inequalities. Issues of gender and popular culture and concepts related to social networks, social capital, social cohesion and social control are explored. The relationship between micro and macro views of society (micro-macro linkage), and the relationship between social structures, institutions and human agency are investigated with reference to contemporary adolescent health issues. Approaches to interventions focusing on changing social contexts will be critically examined.
Objectives:	This subject is designed to enable students to: <ul style="list-style-type: none"> # distinguish sociological ideas about young people from psychological and biological explanations; # reflect upon and explain how events that concern individual young people are connected with larger social issues; # recognise how social changes and social factors impact on the health, wellbeing and behaviours of young people; # describe those factors that contribute to social and health inequalities for young people; # evaluate and apply sociological perspectives to contemporary adolescent health issues; # explain approaches to interventions that aim to change social contexts and enhance youth participation. <p>On completion of this subject it is expected that students will be able to:</p> <ul style="list-style-type: none"> # demonstrate an ability to relate young people's health, wellbeing and behaviours to broader social contexts;

	<ul style="list-style-type: none"> # explain to a selected audience the factors contributing to social and health inequalities for young people; # present an argument for changing an aspect of social context / structure to improve the health and wellbeing of young people; # select a contemporary adolescent health issue, advocate for an approach that would improve the social context of young people's lives.
Assessment:	Hurdle Requirement (Satisfactory/Unsatisfactory) : Introductory Learning Activity (Max: 500 words); 40% : Negotiated Communication Piece - exploring social factors that impact on the health and wellbeing of young people (15 - 20 minute presentation) - Due mid semester; 60% : Written Assignment building on themes and issues explored in Communication Piece (Max: 3,000 words) - Due end of semester.
Prescribed Texts:	N/A
Recommended Texts:	White, R. & Wyn, J. (2007) <i>Youth & Society: Exploring the Social Dynamics of Youth Experience</i> . South Melbourne: Oxford Uni Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> # distinguish sociological ideas about young people from psychological and biological explanations; # reflect upon and explain how events that concern individual young people are connected with larger social issues; # recognise how social changes and social factors impact on the health, wellbeing and behaviours of young people; # describe those factors that contribute to social and health inequalities for young people; # evaluate and apply sociological perspectives to contemporary adolescent health issues; # explain approaches to interventions that aim to change social contexts and enhance youth participation. <p>On completion of this subject it is expected that students will be able to:</p> <ul style="list-style-type: none"> # demonstrate an ability to relate young people's health, wellbeing and behaviours to broader social contexts; # explain to a selected audience the factors contributing to social and health inequalities for young people; # present an argument for changing an aspect of social context / structure to improve the health and wellbeing of young people; # select a contemporary adolescent health issue, advocate for an approach that would improve the social context of young people's lives.
Related Course(s):	Graduate Certificate in Adolescent Health and Welfare Graduate Diploma in Adolescent Health and Welfare Master of Adolescent Health & Welfare