

POP90143 Epidemiology & Analytic Methods 2

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. Block						
Time Commitment:	Contact Hours: 4 hours/wk (weeks 7-12) Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent to a total additional time commitment of 80 to 90 hours.						
Prerequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POP90142 Epidemiology & Analytic Methods 1</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POP90142 Epidemiology & Analytic Methods 1	Not offered 2011	12.50
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POP90142 Epidemiology & Analytic Methods 1	Not offered 2011	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.						
Coordinator:	Assoc Prof Julie Simpson						
Contact:	Centre for Molecular, Environmental, Genetic and Analytic (MEGA) Epidemiology Tel: +61 3 8344 0732 Email: julieas@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au						
Subject Overview:	This subject consolidates the basic principles covered in "Epidemiology and Analytic Methods I" and develops a more substantial understanding of epidemiological research, and in particular of the key concepts of confounding, information bias, stratification and statistical inference. Students are introduced to analytic methods for comparison of two means and two proportions, to stratified analysis to control confounding and tests for effect modification using the Stata statistical software package.						
Objectives:	On completion of this subject, students are expected to: <ul style="list-style-type: none"> # Be able to calculate, apply and interpret the fundamental measures of association used in epidemiology # Understand what confounding is and how to assess its presence # Be able to perform stratified analyses for the control of confounding # Know when and why standardisation is used and how to perform it # Understand what effect modification is and how to assess its presence 						

	<ul style="list-style-type: none"> # Be able to compute and interpret p-values and confidence intervals for comparing means and proportions # Understand how information bias arises and its effect on study validity # Be able to adjust measures of association for measurement error # Be able to use Stata for the manipulation and analysis of epidemiological datasets
Assessment:	One assignment of up to 1000 words (25%) due in week 9 or 10 One assignment of up to 2,000 words (35%) due a few weeks after the end of coursework A 2 hour examination (40%) to be held in the University examination period
Prescribed Texts:	Webb P, Bain C & S Pirozzo Essential Epidemiology. Cambridge University Press: 2005, and BR Kirkwood and JAC Sterne, Essential Medical Statistics Second Edition, Blackwell Science, 2003
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students are expected to:</p> <ul style="list-style-type: none"> # Develop basic problem solving and analytical skills # Develop the epidemiological frameworks to recognise and describe research methods # Become familiar with the language and terminology used in epidemiology # Develop skills in written communication including basic methods for statistical summary and description of epidemiological data # Develop the ability to plan and prioritise reading and assessment tasks <p>Special computer skills required: Students are expected to have experience using the Stata statistical package for data managements and basic descriptive statistics.</p>
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	
Related Majors/Minors/Specialisations:	Public Health