

## PHTY90083 Paediatric Orthopaedic Physiotherapy 2

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Please refer to <a href="http://www.mccp.unimelb.edu.au">www.mccp.unimelb.edu.au</a> for delivery details
<b>Time Commitment:</b>	Contact Hours: 80 hours comprising of clinical placement (48hrs) / tutorials and clinical notes review (20hrs)/ workshops (12hrs). Total Time Commitment: In addition students should expect to undertake a minimum of 80 hours independent research, reading, writing and general study to complete this subject successfully.
<b>Prerequisites:</b>	360001 Paediatric Orthopaedic Physiotherapy 1
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Alicia Spittle
<b>Contact:</b>	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn 9810 3148 Email: <a href="mailto:mccp.enquiries@mccp.unimelb.edu.au">mccp.enquiries@mccp.unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject builds on the knowledge and skills learnt in Paediatric Orthopaedic Physiotherapy 1. It provides the opportunity for students to acquire specialised knowledge and skills by further developing their level of clinical reasoning and clinical competency in the management of orthopaedic conditions. The subject focuses on providing students with 'hands on' clinical experience in an orthopaedic outpatient department under supervision. Placements include The Royal Children's Hospital, Monash Medical Centre, Sunshine Hospital and Geelong Hospital. Students will also further their knowledge in the management of fractures, spinal conditions and pharmacology.
<b>Objectives:</b>	On completion of the subject, students should be able to: <ul style="list-style-type: none"> <li>• Obtain an appropriate history in relation to the presenting problem;</li> <li>• Conduct an appropriate and comprehensive physical examination in relation to the presenting problem</li> <li>• Formulate and implement appropriate management plans including investigations and referrals;</li> <li>• Demonstrate evidence based clinical reasoning to formulate a differential diagnosis;</li> <li>• Recognise, provide initial management and refer appropriately for conditions that require an orthopaedic consultant referral;</li> <li>• Triage appropriately conditions referred to the orthopaedic outpatient clinic.</li> <li>• Safely and effectively apply a correct cast or splint that correlates to the injury or deformity;</li> <li>• Identify and correct/modify any problems associated with the cast or splint</li> </ul>
<b>Assessment:</b>	There are three assessment components for this subject:30 minute practical exam (10%) conducted during a clinical session at the end of the teaching period of the subject1 hour

	clinical examination (30%) due at the end of the teaching periodContinuous supervisor clinical assessment (60%) due upon completion of the subject. Clinical supervisors will provide ongoing feedback to students during and after clinical sessions, including a more detailed conversation on the student's progress at the end of the first week of the clinical placement. This will take into account demonstrated clinical skills and problem solving in the clinical setting, the quality of written and verbal communication with other health professionals, the quality of medical records, teamwork skills, communication with patients and families, clinical decision making and demonstrated technical ability for skills taught during the course.
<b>Prescribed Texts:</b>	Nil
<b>Recommended Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of the subject, students will be expected to be able to demonstrate the following generic skills: <ul style="list-style-type: none"> <li>• Critical thinking, problem-solving and analytical skills</li> <li>• Good written and verbal communication</li> <li>• Appreciation of the importance of the team approach to problem management</li> <li>• An advanced understanding of professional responsibility and ethical principles in relation to individuals and community</li> </ul>
<b>Links to further information:</b>	<a href="http://www.mccp.unimelb.edu.au">www.mccp.unimelb.edu.au</a>
<b>Related Course(s):</b>	Specialist Certificate in Paediatric Orthopaedic Physiotherapy