

PHTY90073 Advanced PublicationSkills Physiotherapy

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. On campus tutorials / meetings with academic mentors
Time Commitment:	Contact Hours: 9 hours of tutorials, 3 hour seminar. Total Time Commitment: 100 hours of independent study
Prerequisites:	Degree in Physiotherapy, Nursing, Social Work or equivalent health science.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Contact:	Dr Alicia Jane Spittle
Subject Overview:	This subject aims to provide students with an in depth understanding of the publication process and the skills required to prepare a manuscript for peer review. This encompasses gaining knowledge regarding where to publish, the requirements for publication and what constitutes authorship, and skills in scientific writing. Students will produce a publication strategy, and a manuscript which will be submitted for peer review. Students are required to bring to this subject an idea or written material that will potentially enable publication of a new piece of work.
Objectives:	<p>On completion of this subject, students will have:</p> <ul style="list-style-type: none"> # An advanced knowledge regarding the publication of physiotherapy research # An understanding of what constitutes authorship # An in-depth understanding of journal requirements for publication # Well developed scientific writing skills # The ability to submit a manuscript for peer review
Assessment:	One 2,000 word assignment, due by mid-semester (15%) One 3,000 word assignment, due by end of semester (85%)
Prescribed Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing of this subject, students will have had the opportunity to develop the following generic skills:</p> <ul style="list-style-type: none"> # Advanced analytical and negotiation skills # An ability to extend their written communication skills # A capacity for self-directed learning and the motivation for life-long independent learning