

## PHTY90055 Professional Clinical Portfolio

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2011. This subject requires a combination of clinical placement under supervision and independent study.
<b>Time Commitment:</b>	Contact Hours: Up to 60 hours in a clinical placement Total Time Commitment: Students are expected to undertake approximately 60 hours of self-directed learning in this subject.
<b>Prerequisites:</b>	None.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	Students must have knowledge and skills in the area of Physiotherapy and Clinical Practice in which they choose to undertake this portfolio subject.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Associate Professor Gillian Webb Physiotherapy, School of Health Sciences, The University of Melbourne Victoria, 3010 Ph: +61 3 8344 0419 Fax: +61 3 8344 4188 <b><a href="mailto:g.webb@unimelb.edu.au">g.webb@unimelb.edu.au</a> (mailto:g.webb@unimelb.edu.au)</b>
<b>Subject Overview:</b>	The 'clinical development portfolio' is directed towards a clinical area of practice that will enhance and build on students' established clinical interests and expertise. It requires the student in conjunction with the portfolio subject coordinator, to organise a clinical placement that will meet the objectives and learning outcomes set out in the learning contract form.
<b>Objectives:</b>	On completion of this subject students will have <ul style="list-style-type: none"> <li>• demonstrated an advanced level of knowledge in a designated area of clinical practice</li> <li>• an advanced knowledge of the literature and evidence underpinning the designated clinical practice area</li> <li>• an ability to integrate both theory and practice in the designated clinical practice area</li> </ul>
<b>Assessment:</b>	Attendance at a clinical placement to be organised in conjunction with subject supervisor within semester. A piece of written work of 5,000 words that is informed by the clinical placement objectives and experience. This work may comprise a review of literature underpinning the area of clinical interest or a review of the empirical evidence supporting the clinical practice, due end of semester (80%) One of the following, due end of semester (20%) Class presentation (case study from clinical placement); or Production of clinical guidelines or position statement about the specific area of clinical practice (1,000 words); or Clinical practical examination
<b>Prescribed Texts:</b>	None.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students will have <ul style="list-style-type: none"> <li># demonstrated an advanced level of knowledge in a designated area of clinical practice</li> </ul>

	<ul style="list-style-type: none"> <li># an advanced knowledge of the literature and evidence underpinning the designated clinical practice area</li> <li># an ability to integrate both theory and practice in the designated clinical practice area</li> </ul> <p>On completion of this subject, students will have developed the following generic skills:</p> <ul style="list-style-type: none"> <li># Abilities in goal setting, self-evaluation, and reflective practice</li> <li># Enhanced leadership skills</li> <li># An increased willingness to new knowledge and to transfer that knowledge in clinical practice</li> <li># A capacity for self-directed learning</li> </ul>
<b>Links to further information:</b>	<a href="http://www.physioth.unimelb.edu.au/programs/pgrad/index.html">http://www.physioth.unimelb.edu.au/programs/pgrad/index.html</a>
<b>Notes:</b>	Students are required to consult with the Subject Coordinator to develop their timetable for this subject.