

PHTY90030 Clinical Paediatric Physiotherapy

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Tutorials at the School of Physiotherapy, Clinical Placements under supervision at the Royal Children's Hospital and associated clinics
Time Commitment:	Contact Hours: 21 hours of tutorials and 30 hours of clinical placement during the semester. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 50 hours of self directed learning is suggested.
Prerequisites:	For Masters by Coursework: 513-669 Paediatric Physiotherapy Theory (may be taken concurrently)For Postgraduate Certificate: 513-699 Physiotherapy Professional Portfolio
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Dr Alicia Spittle
Contact:	Dr Alicia Jane Spittle
Subject Overview:	This subject will develop clinical skills in the management of paediatric conditions and focuses on overall patient management rather than 'hands-on' physiotherapy treatment. Students have two weeks clinical placement that includes two days attending clinics at the Royal Children's Hospital. Students prepare a case study for presentation at the end of the course.
Objectives:	Refer to Specific Skills as outlined in Generic Skills.
Assessment:	Written assignment 2,000 words due mid-semester (40%), case presentation due end of semester (20%), clinical practice journal due end of semester (20%), continuous clinical assessment (20%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic skills</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # The ability to clearly research, articulate and present a complex case study. # Effective and sensitive participation as part of a team that advocates for the wellbeing of the child and that appreciates the structure, culture and goals of the family. # An appreciation and capacity to manage competing demands on time, including self-directed professional development <p>Specific Skills</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # Critical decision-making and clinical reasoning skills for the management of paediatric conditions.

	<ul style="list-style-type: none"># An understanding of patient management in the context of the child's developmental stage and the family.# The knowledge and ability to perform paediatric physiotherapy competencies standards at a high level accepted by the profession.# A well-developed problem solving ability in paediatric physiotherapy clinical practice, characterised by a flexible approach.
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html