

PHTY90003 Advanced Practice in Pelvic Floor Physio

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 60 hours of lectures, problem based learning, practical sessions. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 100 hours of self directed learning is suggested.
Prerequisites:	For Masters by Coursework: 513-640 The Pelvic Floor: Function & Dysfunction (may be taken concurrently) For Postgraduate Certificate: 513-699 Physiotherapy Professional Portfolio.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Dr Margaret Sherburn
Contact:	Dr Helena Catherine Frawley
Subject Overview:	This subject comprises five content areas related to pelvic floor dysfunction, including specific issues related to ano-rectal dysfunction, male continence, paediatric, geriatric continence and pelvic pain. Content includes anatomy, physiology and pathology of the ano-rectum and the male urinary tract, normal and pathological development of the urinary system in children and ageing related issues as they apply to the urinary system, musculo-skeletal system and the patient as a whole. Prevention, assessment and treatment of dysfunction in each of these patient groups will be addressed. Interdisciplinary management, pharmacology, pain management and sexuality are included.
Objectives:	On completion of the subject students will be expected to be able to demonstrate the following specific skills: <ul style="list-style-type: none"> • The ability to integrate anatomical, physiological and pathological knowledge to devise and implement management programs for different patient groups • The ability to discuss current approaches in the management of incontinence in different patient groups in the community and be able to apply this theoretical knowledge in clinical situations. • The ability to express their theoretical knowledge at a level for education of patients, caregivers, and other health professionals
Assessment:	One written assignment of 5,000 words (80%), clinical practice journal (20%)
Prescribed Texts:	Bø, K., Berghmans, L.C.M., Van Kampen, M., Morkved, S. (eds). (2007). Evidence-Based Physical Therapy for the Pelvic Floor: Bridging Science and Clinical Practice. London: Churchill Livingstone
Recommended Texts:	# Abrams P, Cardozo L, Khoury S and Wein A J (Eds) (2005): Incontinence: 3rd International Consultation on Incontinence, Monaco 2004 .(2005 ed.) Plymouth, UK: Health Publication Ltd. (2 nd edition available online: www.icsoffice.org -> link to Documents) # Cardozo L and Staskin D (Eds) (2006): Textbook of Female Urology and Urogynaecology (2nd edn). London: Isis Medical Media Ltd.

	<ul style="list-style-type: none"> # Corcos J and Schick E (Eds) (2001): The urinary sphincter . New York: Marcel Dekker. # Mantle J, Haslam J and Barton S (2004): Physiotherapy in Obstetrics and Gynaecology. (2nd ed.) London: Butterworth-Heinemann. # Sapsford R, Markwell S and Bullock-Saxton J (Eds) (1998): Women's Health: A Textbook for Physiotherapists . London: WB Saunders Company Ltd.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students are expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # An understanding of professional responsibility and ethical principles in relation to individuals and community, both locally and internationally # An ability to evaluate and synthesise the research and professional literature # An understanding of the significance and value of their knowledge to the wider community <p>On completion of the subject students are expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # The ability to integrate anatomical, physiological and pathological knowledge to devise and implement management programs for different patient groups # The ability to discuss current approaches in the management of pelvic floor disorders in different patient groups in the community and be able to apply this theoretical knowledge in clinical situations. # The ability to express their theoretical knowledge at a level for education of patients, caregivers, and other health professionals
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html