

## PHTY40002 Gerontology

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Equivalent of 60 hours throughout fourth year, 24 hours lectures and tutorials and self-directed learning, four weeks (28 hours per week) clinical placement Total Time Commitment: Students will need to allow time for self-directed learning. The following hours are given as minimum requirements: 1 hour pre/post reading for lectures, 2 hours per hour of tutorial sessions and 2 hours extra per week for practical classes. Fourth year students will need to spend approximately 2 hours per day in study and at least 2 extra hours per week practising clinical skills.
<b>Prerequisites:</b>	This subject is not available as a single subject. Students must be currently enrolled in the Bachelor of Physiotherapy to undertake this subject.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Years 1, 2 and 3 of the Bachelor of Physiotherapy.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	None
<b>Coordinator:</b>	Mr David Kelly
<b>Contact:</b>	Mr David Kelly
<b>Subject Overview:</b>	This subject will provide knowledge, skills and evidence about the multiple co-morbidities that can occur with advanced age, inter-professional teams, evaluation of physiotherapy services in aged care. Knowledge of the role of physiotherapists and other health team members in management, agencies delivering aged care services and sources of specialised equipment is developed. The tutorial program includes topics on falls and gait disorders, dementia, incontinence, aged care policy and pain.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># To gain knowledge on ageing in health and disease and the role of physiotherapy in gerontological teams.</li> <li># To understand how aged care services are provided within the Australian healthcare system.</li> <li># To be effective at providing physiotherapy services tailored to the needs of older adults.</li> </ul>
<b>Assessment:</b>	Clinic: continuous clinical assessment (60%). Theory: case presentation (15%), and a written assignment of no more than 1,500 words (25%). Students must pass the clinical component in order to pass the subject.
<b>Prescribed Texts:</b>	Physiotherapy Practice in Residential Aged Care (Nitz, Jennifer C & Hourigan, Susan R), Butterworth-Heinemann, 2004
<b>Recommended Texts:</b>	# Health Care for an Ageing Population, (Jamison JR), London, Churchill Livingstone, 2007
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of the subject students will: <ul style="list-style-type: none"> <li># Understand usual changes that occur with ageing in health and</li> </ul>

- # Understand the Australian healthcare context in which gerontological services are provided
- # Safely apply knowledge and skills of physiotherapy practice with new information about the assessment and treatment of older adults
- # Demonstrate effective communication skills with older adults, families, carers and staff
- # Participate effectively in inter-professional teams by understanding the roles of other members, in particular those of older adults, families and other health professionals