

PHTY20001 Physiotherapy 3

Credit Points:	25
Level:	2 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 42 hours lectures, 35 hours problem-based learning, 56 hours practical classes, 28 hours clinical practice Total Time Commitment: Students will need to allow time for self-directed learning. The following hours are given as minimum requirements: 1 hour pre/post reading for lectures, 2 hours per hour of tutorial sessions and 2 hours extra per week for practical classes.
Prerequisites:	This subject is not available as a single subject. Students must be currently enrolled in the Bachelor of Physiotherapy to undertake this subject.
Corequisites:	None
Recommended Background Knowledge:	Year 1 of the Bachelor of Physiotherapy.
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Dr Marilyn Webster
Contact:	Ms Marilyn Webster
Subject Overview:	<p>This subject continues on from Physiotherapy 1 and 2. The major themes of communication skills, human movement and clinical practice continue. Concepts of health ethics, evidence-based physiotherapy practice; research methodology, clinical reasoning and decision making will be explored. Emphasis will be on human movement development across the life span and the development of safe, effective practice.</p> <p>Content areas include regional and vertebral structure and function in normal and pathological states; introduction to cardiorespiratory physiotherapy assessment; theory and practice of assessment and management of soft tissue injuries and other pathologies. The rationale for the use of intervention strategies such as exercise and exercise prescription, electrotherapeutic equipment, soft tissue massage and facilitation of movement will be explored. Issues relating to the mechanisms of pain and its management will be discussed. Normal and pathological development of the child from birth to adolescence will be examined. Students will apply their theory and practice in clinical placements.</p>
Objectives:	<p>This course encompasses particular generic skills. Students should aim:</p> <ul style="list-style-type: none"> # to develop skills in practical thinking, clinical reasoning and clinical decision making # to apply new research information to the solution of unfamiliar problems # to develop skills working in small groups and developing team skills
Assessment:	Mid-semester tasks (5%), written assignments of not more than 1500 words and critical appraisal of scientific literature (10%); tutor assessment (10%); practical examinations and clinical skills examinations (35%); written examinations up to four hours (40%); and clinical attendance (hurdle requirement).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:Subject EFTSL, Level, Discipline & Census Date, <http://enrolment.unimelb.edu.au/fees>