

PHIL20033 The Philosophy of Mind

Credit Points:	12.50												
Level:	2 (Undergraduate)												
Dates & Locations:	This subject is not offered in 2011. Standard												
Time Commitment:	Contact Hours: 3 (2x 1 hour lectures each week and 1x 1 hour tutorial in weeks 2-12) Total Time Commitment: An average of 8.5 hours each week.												
Prerequisites:	None.												
Corequisites:	None.												
Recommended Background Knowledge:	<p>One of the following subjects is recommended.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL10002 Philosophy: The Big Questions</td> <td>Not offered 2011</td> <td>12.50</td> </tr> <tr> <td>PHIL10003 Philosophy: The Great Thinkers</td> <td>Not offered 2011</td> <td>12.50</td> </tr> <tr> <td>UNIB10002 Logic: Language and Information</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PHIL10002 Philosophy: The Big Questions	Not offered 2011	12.50	PHIL10003 Philosophy: The Great Thinkers	Not offered 2011	12.50	UNIB10002 Logic: Language and Information	Not offered 2011	12.50
Subject	Study Period Commencement:	Credit Points:											
PHIL10002 Philosophy: The Big Questions	Not offered 2011	12.50											
PHIL10003 Philosophy: The Great Thinkers	Not offered 2011	12.50											
UNIB10002 Logic: Language and Information	Not offered 2011	12.50											
Non Allowed Subjects:	Students who have completed 161-215 or 672-357 (Philosophy of Mind and Language or Philosophy of Mind) are not permitted to enrol in this subject												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Contact:	Associate Professor Howard Sankey (http://www.philosophy.unimelb.edu.au/staff/Sankey/) chs@unimelb.edu.au (mailto:chs@unimelb.edu.au)												
Subject Overview:	This subject will cover central issues in the philosophy of mind, such as the relationship between minds and brains (e.g., dualism, behaviourism, physicalism, functionalism and eliminativism). the nature of mental states such as beliefs, desires and sensations. how mental states represent features of the world. and the relationship between the first-person perspective on oneself and the third-person scientific perspective on the mind.												
Objectives:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # develop an understanding of important accounts of the mind # critically reflect on the strengths and weaknesses of different accounts of the mind # connect issues in the philosophy of mind with important concerns in philosophy, psychology and other fields 												
Assessment:	A written assignment of 2000 words 50% (due mid-semester), a 2-hour closed-book written examination 50% (due at the end of semester). This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.												
Prescribed Texts:	A subject reader will be available from the University book shop at the beginning of semester												
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:												

	<ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will develop:</p> <ul style="list-style-type: none"> # Critical, creative thinking. # Persuasive and balanced assessment. # Reading with attention to detail. # Analysis and clarification of unclear concepts. # Simplicity and precision in written and oral presentations. # Rigorous reasoning about fundamental issues.
Links to further information:	http://www.philosophy.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>History and Philosophy of Science History and Philosophy of Science History and Philosophy of Science Major Philosophy Philosophy Philosophy Philosophy Major</p>
Related Breadth Track(s):	Language, Mind & Logic