

PHIL20018 Ethical Dilemmas in Life and Society

Credit Points:	12.50												
Level:	2 (Undergraduate)												
Dates & Locations:	This subject is not offered in 2011. Standard												
Time Commitment:	Contact Hours: 3 (2x 1 hour lectures each week and 1x 1 hour tutorial in weeks 2-12) Total Time Commitment: An average of 8.5 hours each week.												
Prerequisites:	None.												
Corequisites:	None.												
Recommended Background Knowledge:	<p>One of the following is recommended:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL10002 Philosophy: The Big Questions</td> <td>Not offered 2011</td> <td>12.50</td> </tr> <tr> <td>PHIL10003 Philosophy: The Great Thinkers</td> <td>Not offered 2011</td> <td>12.50</td> </tr> <tr> <td>UNIB10002 Logic: Language and Information</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PHIL10002 Philosophy: The Big Questions	Not offered 2011	12.50	PHIL10003 Philosophy: The Great Thinkers	Not offered 2011	12.50	UNIB10002 Logic: Language and Information	Not offered 2011	12.50
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UNIB10002 Logic: Language and Information	Not offered 2011	12.50											
Non Allowed Subjects:	Students who have completed 'Ethical Dilemmas in Life and Society' 161-024 or 672-345 are not permitted to enrol in this subject.												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Contact:	Associate Professor Howard Sankey (http://www.philosophy.unimelb.edu.au/staff/Sankey/) chs@unimelb.edu.au (mailto:chs@unimelb.edu.au)												
Subject Overview:	Many of the most important social and political issues confronting 21st century Australia generate ethical controversies. What are our obligations to the environment and to future generations? Are there limits we ought to respect with regard to the creation and destruction of life? How should wealth be distributed? Does the application of our scientific knowledge put important social goods at risk? This subject will provide a way of making sense of these controversies: it will discuss a number of particular issues, possibly including the status of mental illness, abortion, genetic screening and modification, euthanasia, global warming and the responsibilities of corporations.												
Objectives:	Students who successfully complete this subject will <ul style="list-style-type: none"> # be familiar with the philosophical debate on selected topics in applied ethics. # understand the way in which philosophical reasoning can be applied to controversies in applied ethics. # have demonstrated the ability to think and write clearly on selected topics in applied ethics. 												
Assessment:	A written assignment of 2000 words 50% (due mid-semester), a 2-hour written examination 50% (at the end of semester). This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject												
Prescribed Texts:	A subject reader will be available from the bookshop at the start of semester.												

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # develop the ability to analyse and critique arguments. # be able to think and write rigorously, imaginatively and coherently on issues of public controversy. # have an appreciation of the way in which philosophical theory can inform reasoned discussion of matters of ethical importance and public controversy.
Links to further information:	http://www.philosophy.unimelb.edu.au/
Related Course(s):	Postgraduate Certificate in Professional Ethics Postgraduate Diploma in Professional Ethics
Related Majors/Minors/Specialisations:	History and Philosophy of Science History and Philosophy of Science History and Philosophy of Science Major Philosophy Philosophy Philosophy Philosophy Major Philosophy and Social Theory
Related Breadth Track(s):	Ethics & Political Philosophy