

## PAED90005 Child Public Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours over 6 days Total Time Commitment: In addition to the stated contact hours, students are expected to spend at least 2 hours of study for each hour of contact.
<b>Prerequisites:</b>	None.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Kate Bride <a href="mailto:kbride@unimelb.edu.au">kbride@unimelb.edu.au</a> ( <a href="mailto:kbride@unimelb.edu.au">mailto:kbride@unimelb.edu.au</a> )
<b>Subject Overview:</b>	The Child Public Health Elective introduces students from a wide range of health disciplines, at a postgraduate level, to aspects and influences on child public health from an Australian and high income countries perspective. The subject provides an overview of factors that influence the health, development and well-being of children and the implications of these factors on life course. Using the ecological model as its framework, the subject explores a range of contemporary child health issues, including care environments, the impact of poverty and disadvantage, indigenous and cross-cultural issues, nutrition, community genetics, oral health integrated service delivery, child-focused policy development and provides students with a structure for developing child focused public health responses. All sessions are presented by researchers and practitioners who specialise in particular areas of child public health.
<b>Objectives:</b>	The subject is designed to enable students to: <ul style="list-style-type: none"> <li>• Develop an understanding of factors that influence the health, development and well-being of children and the implications of these factors on life course.</li> <li>• Understand the principles involved in a public health approach to the health and wellbeing of children, through the exploration of examples of contemporary child public health issues and practice.</li> <li>• Gain experience in formulating a public health responses to contemporary child public health issues.</li> </ul>
<b>Assessment:</b>	A group work presentation during the teaching period (30%), and one 3000 word written essay (70%).
<b>Prescribed Texts:</b>	Pre-reading will be available to students prior to the commencement of the subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>