

OPTO40006 Assessment of Ocular Disease

Credit Points:	12.50																								
Level:	4 (Undergraduate)																								
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																								
Time Commitment:	Contact Hours: 13 one-hour lectures, 10 one-hour tutorials and 12 two-hour practicals Total Time Commitment: 120 hours																								
Prerequisites:	<p>All of</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>OPTO30003 Practical Problems in Vision</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>PATH30005 Ocular Histopathology</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>MIIM30004 Microbiology and Immunology (Optometry)</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>NEUR30001 Neural Basis of Vision</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>OPTO30006 Ophthalmic Dispensing Practice</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Plus one of</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>OPTO30004 Functional Disorders of Vision</td> <td>Year Long</td> <td>25</td> </tr> </tbody> </table> <p># 655-332 Functional Disorders of Vision II (prior to 2010)</p>	Subject	Study Period Commencement:	Credit Points:	OPTO30003 Practical Problems in Vision	Semester 1	12.50	PATH30005 Ocular Histopathology	Semester 1	12.50	MIIM30004 Microbiology and Immunology (Optometry)	Semester 2	12.50	NEUR30001 Neural Basis of Vision	Semester 2	12.50	OPTO30006 Ophthalmic Dispensing Practice	Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	OPTO30004 Functional Disorders of Vision	Year Long	25
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Recommended Background Knowledge:	None																								
Non Allowed Subjects:	None																								
Core Participation Requirements:	For the purposes of considering applications for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005) and Students Experiencing Academic Disadvantage Policy, this subject requires all students to actively and safely participate in laboratory activities. Students who feel their disability may impact upon their participation are encouraged to discuss this with the Subject Coordinator and the Disability Liaison Unit. http://www.services.unimelb.edu.au/disability/																								
Coordinator:	Dr Michael Pianta, Ms Alexandra Jaworski																								
Contact:	Email: mjp@unimelb.edu.au (mailto:mjp@unimelb.edu.au) Email: aaja@unimelb.edu.au (mailto:aaja@unimelb.edu.au)																								

Subject Overview:	The subject will detail five broad areas of assessment: ocular, functional, systemic, structural and neurological. Ocular assessment will consider binocular indirect ophthalmoscopy, fundus lenses, gonioscopy and scleral indentation. Functional assessment will address visual field testing, electrodiagnostic methods and lacrimal system procedures. Systemic assessment will consider issues such as the investigation of blood constituents (eg. glucose, FBC, ESR etc.) and blood flow (blood pressure and flow patency). Structural assessment will examine medical imaging technologies (X-ray, CT-scan, MRI) especially as they relate to the eye and visual pathways. In addition, advanced methods for ocular evaluation such as scanning laser ophthalmoscopy, ocular coherence tomography and ultrasound will be described. The blood-retina barrier and methods for its evaluation will also be detailed and discussed. Neurological assessment will discuss pupil and cranial nerve investigation.
Objectives:	This subject is designed to provide students with an understanding of how optometrists interact with assessment techniques in the real world of clinical practice, including how clinicians use information gained from these techniques to make decisions about patient management. Students should also develop skills in obtaining, recording, and interpreting the results of these techniques.
Assessment:	Ongoing skills assessment throughout the semester (20%); a portfolio consisting of two pieces of written group work (1750 words each), one piece of individual written work (1750 words) and an individual written reflection on how learning in this subject will impact on clinical practice (500 words) due throughout the semester (30%); a 2-hour written examination in the examination period (50%). Satisfactory completion of all assessment components is necessary to pass the subject.
Prescribed Texts:	None
Recommended Texts:	# Casser et al, <i>Atlas of Primary Eyecare Procedures</i> , 2nd Ed, 1997 (or later edition)
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	This subject is only available to Bachelor of Optometry students.
Related Course(s):	Bachelor of Optometry