

NURS90002 Independent Study

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. Contract learning |
| Time Commitment: | Contact Hours: To be contracted with co-ordinator Total Time Commitment: Students are expected to devote approximately 9 hours per week to this subject. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit. |
| Coordinator: | Mrs Karen Nightingale |
| Contact: | Nursing Melbourne School of Health Sciences The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9401 F: +61 3 9347 4375 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/) |
| Subject Overview: | This subject involves a learning contract to be negotiated between the student and the subject co-ordinator. The student is given the opportunity to develop specialised knowledge and increased understanding in an area of their own choice that is not taught in other subjects. It can be linked with another subject for the purpose of forming a sequential development of knowledge. |
| Objectives: | At the completion of this subject the student should be able to: <ul style="list-style-type: none"> # develop a topic of enquiry to explore at an advanced level and present as a comprehensive project # use an evidence based approach to exploring a topic of enquiry # learn independently by designing and completing a learning contract # set achievable learning objectives # identify learning deficits, reflect on learning experiences and evaluate learning strategies; # formulate outcome criteria by which achievement of objectives can be measured # produce a record of learning achievements consistent with stated learning outcomes |

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| Assessment: | Assessment goals specific to the individual content are to be contracted between the student and co-ordinator. A project or assignment would be a typical assessment requirement (100%). The overall assessment will be equivalent to a 3,000 word essay. |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | At the completion of this subject the student should have developed: <ul style="list-style-type: none"> # Problem solving skills by exploring a topic of enquiry; # Analytical skills by researching and evaluating the literature; # Writing skills by completion of assessment tasks; # Time management skills by planning work and submitting by the required deadlines. |
| Links to further information: | http://www.socialwork.unimelb.edu.au/ |