

NRMT90017 Leadership

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Intensive
Time Commitment:	Contact Hours: 9.00 am - 5.00 pm Mon - Fri during the residential week Total Time Commitment: Students will be required to attend the one-week residential and also to commit extra time after the residential for the follow-up assignment work.
Prerequisites:	There are no prerequisites for this subject.
Corequisites:	There are no corequisites for this subject
Recommended Background Knowledge:	To maximize rewards from undertaking the subject, students should have two to five years experience in a working environment. Lectures and workshops will introduce key elements of the subject during the residential program. Texts and readings, tutorial exercises and case studies will be prescribed for discussion. The Learning Management System (LMS) discussion forum may be used by participants. Students will be expected to exercise a strong leadership role in the analysis of readings and case studies. Students will also be expected to bring to class a case study of their own organisation or onethat they are familiar with, dealing with a particular agribusiness issue that requires action.
Non Allowed Subjects:	There are no non-allowed subjects.
Core Participation Requirements:	It is University policy to take all steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel they have a disability that will impact on meeting the requirements in this subject are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit.
Coordinator:	Mr Peter Mcsweeney
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	<p>Agribusiness firms rely on organisational leadership as the basis for meeting the changing challenges of a dynamic workplace. Agribusiness managers will require an understanding of the trends, issues and constraints relevant to the agribusiness environment.</p> <p>This subject focuses on the leadership role of managers in organisations involved in agribusiness. This includes the traditional role of management, and various leadership and decision-making models. In light of these models, the subject studies issues such as:</p> <ul style="list-style-type: none"> # organisational culture and values # social responsibilities and managerial ethics # managing change # creativity and innovation # entrepreneurial behaviour <p>Additional material is examined as it becomes current and relevant. For instance, the notion of a character-led organisation that benefits the triple bottom line is an issue covered in this subject. Social, ethical and economic issues associated with leadership are also examined, as are strategic management and change. Students are encouraged to explore their own perceptions</p>

	<p>and experiences of leadership, and apply these to the real-life work examples examined in this subject.</p> <p>This subject will cover:</p> <ol style="list-style-type: none"> 1 Management versus leadership, the study of management and leadership, theories of leadership. 2 Trends, constraints and factors influencing management practice in agribusiness organisations. Organisational values, culture and environment. The global environment. 3 Organisational social responsibility and ethical behaviour. 4 The decision-making process, approaches to decision-making, rational decision-making, dealing with risk and uncertainty, group decision-making. 5 Operational and strategic planning and strategic management. 6 Entrepreneurship, entrepreneurs versus traditional managers. 7 Understanding change, managers and change, learning organisations, creativity and innovation. 8 Explaining and predicting behaviour, employee attitudes and perceptions. 9 Informal and formal groups, work group behaviour and teams. 10 Motivation, theories of motivation. 11 Leadership agribusiness case studies.
Objectives:	<p>The objective of this subject is to extend the participant's ability to:</p> <ul style="list-style-type: none"> # understand the role of leaders and managers # assess theories of management and leadership # identify and interpret the trends, issues and constraints affecting management practices in agribusiness organisations # appreciate the factors that influence the achievement of ethical behaviour # carry out the steps in a decision-making process and understanding the nature and limits of rational decision-making # distinguish levels and types of planning # understand the importance of strategic planning and strategic management # appreciate the complexities of organisational change and the manager's role in dealing with change, creativity and innovation # appreciate the key elements of group behaviour and explain the implications for these for development of workplace teams # understand theories of motivation and identify the practices that lead to motivated employees # understand the importance of succession leadership # analyse current issues in leadership
Assessment:	A 2-hour written examination (30%), individual assignment of 2,500 words (50%), group presentations, 750 word summary and copy of PowerPoint presentation (20%).
Prescribed Texts:	Draft, R. and Pirola-Merlo, A. (2009). The Leadership Experience: First Asia Pacific Edition. Cengage Learning: Melbourne. ISBN: 9780170134835
Recommended Texts:	A detailed reading pack will be mailed to students prior to the residential week.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship # Capacity for independent critical thought, rational inquiry and self-directed learning # An ability to derive, interpret and analyse social, technical or economic information from primary and other sources # Awareness of an ability to utilise appropriate communication technology

	<ul style="list-style-type: none"> # Capacity for creativity and innovation, through the application of skills and knowledge # Ability to integrate information across a relevant discipline to solve problems in applied situations # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community. # Appreciation of social and cultural diversity from a regional to a global context # Ability to participate effectively as a member of a team # Ability to plan work, use time effectively and manage small projects
Related Course(s):	Graduate Certificate in Agribusiness Master of Agribusiness (Coursework) Master of Agribusiness (Coursework)
Related Majors/Minors/ Specialisations:	Climate Change