

NRMT40008 Directed Reading in Land Resources

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2011, Dookie This subject commences in the following study period/s: Semester 1, Dookie - Taught on campus. Semester 2, Dookie - Taught on campus. N/A
Time Commitment:	Contact Hours: Fortnightly supervision session on designated readings with supervisor Total Time Commitment: N/A
Prerequisites:	Admission to Honours or postgraduate degree.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	As directed by subject coordinator. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Ros Gall
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	<p>This subject involves a supervised study of a single area of scholarship chosen by the student in consultation with an appointed supervisor and the subject and course coordinators.</p> <p>A reading list will be developed and agreed during the semester as the reading proceeds, and the student will prepare a thematic written review of the selected discipline area.</p> <p>This subject extends knowledge of a topic studied in other coursework subjects, or allows students to research a topic not otherwise treated within the course, and may complement but not overlap with an honours thesis topic or the honours thesis literature review. The subject should enhance the student's powers of independent inquiry, encourage initiative in self-directed research, and strengthen the student's capacities in theoretical analysis and argument.</p> <p>Upon completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # express a deeper understanding of a specific area of choice; # show a high level of interpretation and critical analysis of written material; and # write clearly and precisely in a scientific manner.
Objectives:	Included in overview.
Assessment:	One or more written papers totalling 5000 words.

Prescribed Texts:	N/A
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available