

MUSI20059 Music Performance 4

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. On campus
Time Commitment:	Contact Hours: 1 forty-five-minute individual lesson per week; regular ninety-minute concert class; instrument class as arranged Total Time Commitment: Contact as above plus sustained practice time in consultation with individual practical teacher
Prerequisites:	MUSI20057 Music Performance 3
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
Coordinator:	Prof Ian Holtham
Contact:	Faculty of the VCA and Music Student Centre Email: vcam-info@unimelb.edu.au Tel: +61 3 9685 9419 Fax: +61 3 9685 9358 Web: http://www.vcam.unimelb.edu.au/studentcentre
Subject Overview:	Students will continue the program of practical study commenced in earlier Music Performance subjects. Vocal and instrumental students will further develop their technique and awareness of the stylistic and interpretative characteristics of the repertoire studied with an individually designed program of suitable technically-based repertoire in preparation for an end-of-semester examination.
Objectives:	On completion of the subject, students should be able to: # design a more complex recital program # demonstrate growing artistic maturity and development in the preparation of recital repertoire # perform the component works of a program with increasing musical understanding # display a level of instrumental or vocal craft appropriate to the level of the repertoire presented. Students should also further develop skills in: # recital performance presentation and evaluation # historical appreciation of more complex repertoire development
Assessment:	Vocal and instrumental students: a twenty-minute recital examination at the end of the semester of approved repertoire (100%); satisfactory teacher's report indicating progress made toward the examination; and satisfactory attendance at instrumental or vocal class and at concert class throughout the semester
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who have studied this subject will further develop and enhance: # problem solving skills # skills in more complex critical thinking and self-evaluation at more advanced conceptual and artistic level
Related Course(s):	Bachelor of Music