

MULT90022 Research Training and Practices

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. This subject is offered as a residential intensive at a fully resourced conference facility. Students will not incur any costs for venue, accommodation or food.
Time Commitment:	Contact Hours: 5-Day Intensive (Lectures, seminars, workshops, focus groups) Total Time Commitment: 240 hours
Prerequisites:	This Five Day Intensive is only available to indigenous RHD students.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This Five Day Intensive is only available to indigenous RHD students. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Contact:	Dr Christine Asmar Centre for the Study of Higher Education Tel: 8344 0203 Email: casmar@unimelb.edu.au OR A/Professor Jane Freemantle Centre for Health & Society and Onemda VicHealth Koori Health Unit Tel: +61 3 8344 9164 Email: j.freemantle@unimelb.edu.au OR Simone Brotherton Centre for Indigenous Education Tel: 8344 0451 Email: sbr@unimelb.edu.au
Subject Overview:	Indigenous Research Training and Practices is the foundation subject in a Graduate Certificate in Indigenous Research Management and Leadership (GCIRML) to be offered in 2012. Indigenous Research Training and Practices is offered as a week-long residential intensive in the summer semester. Indigenous Research Training and Practices introduces research and research training from an Indigenous perspective. In doing so it covers: the principles and practices of commencing and completing postgraduate studies; selecting and refining a thesis topic; research design and methodology; research access and ethics; library search skills; IP/ Copyright; building research networks; establishing effective relationships with supervisors; building research skills; scholarly information and research data management; research grants; collection, analysis and presentation of data; and report and thesis writing. The course will be taught through a mixed mode of seminars, lectures, workshops and case studies, with an emphasis on collaborative learning and team-based problem solving. The format is interactive and each session is facilitated by an academic leader supported by a panel of academics, who share their experiences, pose questions and engage the students in a range of problem solving activities. At the completion of the compulsory subjects students will be awarded a Professional Certificate in Indigenous Research Training and Practices, which will give them 25 credit points towards the Graduate Certificate in Indigenous Research Management and Leadership to be offered in 2012.
Objectives:	To provide an Indigenous cohort experience in a supportive environment and the opportunity to establish ongoing professional networks. To build capacity within the RHD Indigenous cohort to experience accessible and culturally sensitive research training.

	<p>To enable indigenous RHD candidates to:</p> <ul style="list-style-type: none"> # resolve research issues from an Indigenous perspective; # demonstrate an understanding of ethical issues and conduct in Indigenous research; # demonstrate a knowledge and appreciation of the principles, practices and milestones of getting started and completing a research higher degree # communicate this understanding effectively through oral and written presentations.
Assessment:	<p>Two individual 20 minute oral presentations to be delivered during the intensive program, of which only the second one is marked (20%). The first presentation consists of the proposed research program and occurs on the first day it is assessed only by quality and feedback provided to students. The final 20 minute presentation on the last day is assessed formally. One 1,500 word reflective journal due at the completion of the intensive (20%). (This is a hurdle requirement.) A written assignment of 5,000 words due 6 weeks after the intensive (60%) [It is envisaged for example that the students will either prepare their research proposal, or undertake substantial work on one of their chapters such as the literature review].</p>
Prescribed Texts:	<p>A subject reader will be made available prior to the course, and is expected to be referred to in the first oral presentation.</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>Indigenous RHD candidates who complete this subject will be able to:</p> <ul style="list-style-type: none"> # Apply research skills, practices and specialist knowledge in new and different contexts; # Identify and develop key learning and research strengths in themselves and their peers; # Communicate effectively to non-specialists. # Demonstrate a high level of respect for Indigenous knowledge, cultures and values
Related Course(s):	<p>Professional Certificate in Indigenous Research Training and Practices</p>