

MULT30017 Indigenous People and Social Control

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Thirty contact hours per semester. 2 x one hour lectures and 1 x one hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Politics and International Studies or Criminology or Sociology or Indigenous Studies at Levels 1 & 2.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Ms. Sarah James - sapj@unimelb.edu.au
Subject Overview:	This subject offers an examination of the relationships between indigenous people and the major systems of social control such as the criminal justice system, education, welfare and health. It explores the experiences and outcomes of Indigenous exposure to selected agencies within those systems. It considers different theoretical perspectives on the processes of Indigenous marginalisation, criminalisation and victimisation, and examines specific issues such as exclusion, racism, differential policing, over-representation and access to justice. It explores and evaluates institutional reforms designed in partnerships with relevant communities to redress Indigenous disadvantage.
Objectives:	Upon successful completion of this subject students are expected to: <ul style="list-style-type: none"> # Have developed a knowledge of how systems of social control operate in relation to Indigenous people # Have a critical understanding of the history of Indigenous exposure to the policies and practices of selected social control institutions # Have developed an appreciation of different theoretical explanations in relation to Indigenous status, exclusion, criminality, victimisation and reform # be aware of the complexities of research and analysis which is sensitive to the intersections between race, ethnicity, class and gender in social life.
Assessment:	An essay of 2500 words (65%) due during semester, and a take-home exam of 1500 words (35%) due during the examination period. This subject has a minimum Hurdle Requirement of 75% Tutorial attendance. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment or sit the final examination. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reading pack will be available for purchase from the University Bookshop
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM)

	<p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays # be able to conceptualise theoretical problems, form judgements and arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations # be able to communicate knowledge ideologically and economically through essay writing and tutorial discussion # be able to manage and organise workloads for recommended reading, the completion of essays and assignments and examination revision # be able to participate in team work through small group discussions
Related Majors/Minors/Specialisations:	<p>Criminology Criminology Criminology Criminology Major Political Science Major Politics and International Studies Politics and International Studies Politics and International Studies Socio-legal Studies Major Sociology Sociology Sociology Sociology Major</p>