

MULT20010 Arts Internship

Credit Points:	12.50															
Level:	2 (Undergraduate)															
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 80-100 hours placement, 8 hours pre-placement, 2 hours mid-placement, 4 hours post-placement Total Time Commitment: 132-152 hours															
Prerequisites:	Completion of 100 points at undergraduate level.															
Corequisites:	None															
Recommended Background Knowledge:	None															
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SOCI20012 Community Volunteering for Change</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>POLS30001 Parliamentary Internship</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>POLS30002 Public Affairs Internship (Int.Students)</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>POLS30003 Public Affairs Internship</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SOCI20012 Community Volunteering for Change	Semester 2	12.50	POLS30001 Parliamentary Internship	Semester 1	25	POLS30002 Public Affairs Internship (Int.Students)	Semester 1, Semester 2	25	POLS30003 Public Affairs Internship	Semester 1, Semester 2	25
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Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/															
Contact:	Michelle Maes Email: mmaes@unimelb.edu.au (mailto:mmaes@unimelb.edu.au)															
Subject Overview:	<p>This subject involves completion of an 80 hour work placement integrating academic learning, employability skills and attributes and an improved knowledge of organisations, workplace culture and career pathways. The placement is supplemented by pre- and post-placement classes designed to develop skills for developing, identifying and articulating employability skills and attributes and linking them to employer requirements. The placement should draw on specific discipline skills associated with the course of enrolment. Pre-placement seminars will also include consideration of career planning and professional skills.</p> <p>Students are responsible for identifying a suitable work placement, and will be assisted by Academic Enrichment Services and Faculty staff. In the semester prior to your placement you should attend Careers & Employment (C&E) employment preparation seminars and workshops and access other C&E resources to assist you in identifying potential host organisations (http://www.services.unimelb.edu.au/careers/ (http://www.services.unimelb.edu.au/careers/)). You will need to commence your approaches to organisations at least 4 weeks before the placement. More information is available in the Subject Guide. Placements must be approved by the Coordinator. If you have problems finding a placement you should approach the course coordinator.</p> <p>On completion of the subject, students will have completed and reported on a course-related project in a workplace. They will also have enhanced employability skills including communication, interpersonal, analytical and problem-solving, organisational and time-management, and an understanding of career planning and professional development.</p>															

Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # identify and articulate their knowledge and skills and apply them to relevant organisational contexts and work-settings; as well as linking them to specific professions and career pathways; # produce original work in an appropriate format which demonstrates analytical, research and problem-solving skills; # review and reflect on the process and output of a work project/placement to articulate their academic and career development learning from the experience; # understand the value of industry and professional networks and their importance to self reliance, lifelong learning and career progression.
Assessment:	<p>1,500 word career case-study based on an information interview with an employee in your placement organisation. Due early semester. 30%Team-focussed activity: group or individual poster presentation (web format) or a 20 minute group presentation on a work-related or discipline specific topic (to be presented in post-placement classes). 20% 2,000 word essay on the placement experience. Due at the start of the examination period. 50%Online discussion participation. (hurdle)80 hours of satisfactory work placement. (hurdle)Seminar attendance - 80%+. (hurdle)</p>
Prescribed Texts:	<p>A subject reader and resource pack will be provided.</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<ul style="list-style-type: none"> # Demonstrated flexibility, adaptability, time management and organisational skills as a result of their participation in the workplace; # Ability to communicate effectively in a professional workplace and to work with and interact with a wide range of people inside and outside their host organisations, including working in teams; # Understanding of organisational culture and ethics, work practices, and the diversity of workplaces; # Demonstrate analytical, problem-solving research, and report-writing skills; # Ability to manage and plan work; # Capacity for initiative and enterprise; # Capacity for lifelong learning, self reliance and professional development.