

MULT10007 Knowing Nature

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and one 1-hour tutorial per week. The subject will also run optional screenings throughout the semester. Total Time Commitment: 3 contact hours per week , 5 additional hours per week. Total of 8 hours per week.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Monica Minnegal
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This subject introduces students to different ways that humans come to know and think about the natural world, understand their place in relation to that world, and define what they mean by Nature, including human nature. The subject draws on contributions from Anthropology, Geography, History and Philosophy of Science and Gender Studies to locate contemporary scientific understandings of the natural world alongside ways nature has been understood in the past and within different cultures. Debates over the relationship between Nature and Culture lie at the heart of all humanities and social sciences. By questioning the idea of Nature itself, in a world where people can change not just the genetics of organisms but the climate of the globe, the subject addresses the possibilities of a future that may be not merely post-Nature but post-human.
Objectives:	Students who complete this subject should: <ul style="list-style-type: none"> # Have a sound grasp of different ways that knowledge of the natural world is produced and used; # Appreciate how different understandings of the relationship between Nature and Culture are produced by, and affect, social and cultural practices; # Understand how different disciplines contribute to both knowledge of nature and knowledge about the ways people understand nature; # Be able to understand and analyse current debates about the evolving relationship between humans and nature.
Assessment:	One essay of 800 words (20%) due early in semester. One essay or tutorial assignment of 1200 words (30%) due by end of semester. A two-hour examination (50%) in the examination period. Students must attend a minimum of nine tutorials, demonstrate familiarity with online resources

	and participate in the Faculty of Arts online learning community in order to qualify to have their written work assessed.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Think critically, and organize knowledge from a consideration of lecture material # Improve problem-solving skills during tutorial classes # Develop analytic skills through participation in tutorial exercises # Develop abilities to work as a team member # Feel confident about tackling unfamiliar problems # Improve skills in written and verbal communication # Effectively use the library and research support services # Enhance the capacity to plan schedules and meet deadlines
Related Majors/Minors/Specialisations:	<p>Environmental Studies Geography History and Philosophy of Science History and Philosophy of Science Interdisciplinary Foundation Subjects</p>
Related Breadth Track(s):	<p>Understanding Nature Social Theory</p>