

## MGMT40003 Advanced Management Theory

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One 3-hour lecture/seminar per week Total Time Commitment: 144 hours per semester, including self directed study/research.
<b>Prerequisites:</b>	Entry into the honours program.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Joeri Mol
<b>Contact:</b>	<a href="mailto:jmol@unimelb.edu.au">jmol@unimelb.edu.au</a> ( <a href="mailto:jmol@unimelb.edu.au">mailto:jmol@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject critically examines the core concepts, ideas and beliefs that inform our understanding of what organisations are, what they do, and how we manage them. This involves combining cultural, historical, sociological, and philosophical approaches to the theoretical and practical issues of organisation and management to answer the following questions: What are 'organisations'? What do we know about organisations? How do we know it? Topics to be covered include the history of management ideas; established approaches to organisation and management theory as well as contemporary trends in management ideas; and alternative approaches to organisation and management theory such as cultural anthropology, discourse analysis, and theories of the organisational subject.
<b>Objectives:</b>	By the end of the subject students should understand and be able to: <ul style="list-style-type: none"> <li>• Explain the historical and intellectual antecedents of management as an academic discipline</li> <li>• Analyse the role of theory in this disciplines, especially the relationship between theory, management research and practice</li> <li>• Evaluate the influence of a diverse range of disciplinary perspectives on this body of theory</li> <li>• Explain the practical and conceptual implications of contemporary and historical approaches to management theory</li> </ul>
<b>Assessment:</b>	A take home end of semester examination (60%), individual assignments totaling not more than 3000 words due at regular intervals during the semester (30%), a group presentation taking place during the semester depending on the topic chosen (10%).
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># High level of development: interpretation and analysis; critical thinking; receptiveness to alternative ideas.</li><li># Moderate level of development: written communication; collaborative learning; problem solving; application of theory to practice; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources.</li><li># Some level of development: oral communication; team work.</li></ul>
<b>Related Course(s):</b>	Master of Commerce (Management) Master of Commerce (Marketing)