

MGMT30014 Current Trends in Work and Employment

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	MKTG20010 Managing Conflict in the Workplace (../view/current/MKTG20010) or 325-201 Organisational Behaviour (../view/current/MGMT20001) or MGMT20004 Human Resource Management (../view/current/MGMT20004) or MULT10008 Philosophy, Politics and Economics (../view/current/MULT10008) .
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	to be advised.
Subject Overview:	This subject will examine the main theoretical, empirical and policy issues associated with the restructuring of work and employment in contemporary industrialised societies. Topics will include theories of work and employment restructuring; the impact of information technology on employment; the rise of the 'service economy' and part-time work; precarious forms of employment, including casual work, homeworking, and teleworking; the intensification of work; the decline of the 'male breadwinner' model of employment and household; women's employment patterns and preferences; the implications of work restructuring for employment regulation and income distribution; labour market institutions and economic performance; flexibility and deregulation; and skill formation and training provision.
Objectives:	Information not available.
Assessment:	A 2-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2011/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:

- # High level of development: written communication; collaborative learning; problem solving; application of theory to practice; critical thinking; synthesis of data and other information; evaluation of data and other information; receptiveness to alternative ideas.
- # Moderate level of development: oral communication; interpretation and analysis; accessing data and other information from a range of sources.
- # Some level of development: team work; use of computer software.