

MEDS60002 Integrated Clinical Practice

Credit Points:	50
Level:	6 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: One hundred and fifty hours of formal teaching comprised of tutorials, structured professional and procedural skills sessions, meetings with General Practice supervisors, ward rounds, outpatient clinics, operating theatre sessions and team meetings as well as independent patient clerking of in-hospital and community-based patients. Estimated non-contact time commitment: an average of at least 30 hours per week Total Time Commitment: Not available
Prerequisites:	Successful completion of Women's and Children's Health and Specialty Health Rotations.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Andrew Kaye, Prof Jeffrey Zajac
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Subject Overview:	The subject aims to facilitate students' integration of prior theoretical knowledge with practical skills necessary to prepare them for postgraduate intern training. Students will gain experience in a variety of clinical settings including general practice, medical and surgical wards and ambulatory care settings of teaching hospitals.
Objectives:	The subject aims to facilitate students' integration of prior theoretical knowledge with practical skills necessary to prepare them for postgraduate intern training.
Assessment:	This subject is assessed as Pass/Fail. Students must pass all components of assessment to pass the subject. Assessment components are: Multistation objective structured clinical examinations (OSCE) of not more than two hours duration; held in the exam period Achievement of a satisfactory standard in six Mini-Clinical Evaluation Exercises (Mini-CEX) (2 in each of the three five week terms); General Practice supervisor assessment (completed at the end of the GP term) Students are also required to submit a log book of clinical skills (including written tasks, such as discharge summaries and evidence-based medicine exercises). Hurdle requirement: 75% attendance at lectures, tutorials and practical classes and 100% attendance at clinical placements and field visits.
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees